



# Leighton Park School

## **Boarding Policy**

All pupils at Leighton Park belong to one of the school's five Houses. Each House includes day boarders, weekly boarders and full boarders who are integrated fully into the boarding life of the school. There is one Junior House for years 7 and 8 and four Senior Houses, all co-educational, which have separate boarding wings for boys and girls to sleep in and shared central facilities including a games room and a television room, and Fryer (the Junior House) also has its own dining room. The Houses are run by a Housemaster and a deputy with the help of three House tutors and a resident matron (Housemother in Fryer House). In addition each House has attached to it a number of tutors who take responsibility for a small group of tutees and share in some House duties. Each pupil has a personal tutor who is attached to the House. Assistants, Residents, non-resident Matrons and Gap Students also participate in some House duties.

Whilst each House is unique in its style, atmosphere and architecture, there is also a strong feeling of commonality and parity amongst all the Houses and to this end a weekly Pastoral Management Team meeting takes place with the Head of Boarding and one of the Deputy Heads, Head of Sixth Form, Head of Middle School, Head of Fryer and the Housemasters, where issues and concerns are shared and discussed.

Whilst pupils are all either full boarders, weekly boarders or day boarders, it is possible to move between the three categories. A number of day boarders make use of the opportunity to become occasional boarders or participate in flexi-boarding (subject to available space); this is particularly true of the Junior House, Fryer.

When pupils move from Fryer they are allocated places in the Senior Houses. The pupils' own wishes are taken into account in the context of an overall need to balance the Houses and to ensure a good mix with those who join the school in Year 9. New pupils may make a request to join a particular House but we do not guarantee that we shall be able necessarily to meet their wishes. Once pupils are assigned to a Senior House they remain in it until they leave: only on very rare occasions may a pupil be moved to a different House at his or her own request, if there is felt to be an exceptional reason for so doing.

Above all else, each House is seen very much as the pupils' home from home.

### **Deputy Heads**

Deputy Heads have an overview of the pastoral life of the school, in particular with regard to the full and weekly boarders. As a regular member of the Pastoral Management Team, Academic Management Team and the Leadership Group, in the short to mid-term, the role involves seeking to maintain the strong pastoral structure of the school, ensuring a consistent approach to providing this across the five