Library Policy

Aims of the Library:

To provide an accessible, central resource designed to support teaching and learning throughout the curriculum.

To encourage independent learning by promoting and supporting the development of all aspects of information handling skills, including the effective use of the internet and online resources.

To promote positive attitudes towards reading (including reading for pleasure), literacy and lifelong learning.

To reflect and support the needs and interests of all library users, regardless of their beliefs, race, gender, or ability.

To foster a sense of individual responsibility, social development and an understanding and tolerance of other beliefs and cultures.

To support the school’s Quaker ethos by providing relevant, up-to-date information about Quaker beliefs and practices; by avoiding the promotion of resources which are at odds with basic Quaker tenets; and by developing an environment which is equally conducive to quiet reflection and open-minded debate.

To work in partnership with the Leadership Team, all departments, and individual teaching staff, to develop a learning environment that will support the school in raising standards of achievement.

Library resources:

To provide a comprehensive and well-balanced range of materials and information sources to support the curriculum and leisure requirements of all staff and students.

To provide library materials which are relevant, up-to-date and appropriate in presentation.

To provide resources which reflect the needs and interests of all library users and the school’s equality policy.

Library environment:

To ensure that the library is accessible to all classes and all students whatever their particular needs.

To maintain an attractive and stimulating environment that is appropriate for study and promotes an interest in reading.