



**LEIGHTON PARK**  
FOUNDED 1890

8<sup>th</sup> April 2020

Dear Students, Parents and Guardians

As you will have seen from the Ofqual advice published on Friday 3<sup>rd</sup> April, schools have been asked to consider what evidence they will gather to support the **Centre Assessment Grades** for GCSE, A Levels and similar examinations. We are writing to you during the holiday to give you an update on what we are doing at Leighton Park in response to this. The School will be working hard next term to collect information about these grades and assemble evidence to support them. The Centre Assessment Grades submitted to exam boards must reflect a fair, reasonable and carefully considered judgement of the most likely grade a student would have achieved if they had sat their exams this summer and completed any non-exam assessment. Different arrangements are in place for those taking the IB examinations which will be shared separately.

The School will be using a great deal of authenticated evidence in the coming weeks to determine a Centre Assessment Grade. This includes:

- Mock examination results
- AS results, where these were taken
- Coursework, or completed parts of coursework
- Assignments and assessments
- Work students have done to prepare for their May/June 2020 examinations.

Teachers also have a great deal of professional experience of the type of progress students tend to make in the final weeks before external examinations are taken.

In the interests of fairness to students, judgements made by centres across the country should be consistent. So that the final grades awarded are as fair as possible, exam boards will standardise the judgements across different centres once they have been submitted, using a statistical methodology developed in conjunction with Ofqual. As Ofqual has stated, the Centre Assessment Grade is not the same as 'current working grades', 'target grades' or 'predicted grades' provided to UCAS. The grades the School submits cannot be shared with students or their parents, again as stated by the regulator.

Ofqual have stated that there is no requirement to set additional mock exams, homework tasks or to complete coursework for the purposes of determining a Centre Assessment Grade and that no student should be disadvantaged if they are unable to complete any work set after schools were closed.

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So our approach here will be to ask students to:

- complete coursework assignments, should they wish to do so, adhering to the original deadlines of Friday 24th April (A Level Art - Tuesday 28th April).
- review their own learning evidence from work completed throughout the programme of study. For most students this will reassure them that the teachers have the evidence they will require to determine a Centre Assessment Grade. Some students may, if necessary, wish to provide their subject teachers with evidence they think represents their best work to date in a particular subject. If students feel this applies to them, they should contact subject teachers by email by Friday 1st May.
- complete the formal programme of study for each subject by Thursday 7th May.

We know that education is not just a means to an end, but an end in itself. In other words, education is not just about passing tests; it has value for its own sake. In this spirit, and for other good reasons, I am asking all students, staff and parents to continue to support remote learning next term. The School is keen to ensure that students remain engaged in their learning, are able to own their own achievements and complete their courses of study. We feel that this may also include the completion of coursework where possible, as students may later decide that they want to enter a subsequent exam series in the Autumn Term of 2020, and because we believe that there is a sense of achievement that comes with completion. The School's approach to determine the Centre Assessment Grade for every student in each subject will enable students to feel a sense of purpose and control over their academic studies in an otherwise difficult time.

Once the Centre Assessed Grade process has been completed we will be providing a further structured programme of study to best prepare students for the next phase of their learning, be that A Levels, IB or degree.

In the meantime, please do contact us if you have a query about the public examinations at the start of next term.

With best wishes



Matthew L S Judd  
Head



Karen Gracie-Langrick  
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