

27<sup>th</sup> April 2020

Dear Parents/Guardians and Upper Sixth Students

As we have completed our first week of a most unusual Summer term, we wanted to contact you to clarify the next steps for our students in the Upper Sixth.

Firstly, we are very pleased to note that engagement in online lessons has been extremely good - indeed students have commented on how much they have enjoyed the interactive and interesting lessons teachers have planned and delivered. They have also appreciated the opportunity to work towards completing the courses they began studying at the start of the Lower Sixth. Teachers have concentrated on ensuring students have also had the chance to further develop the study skills that they will require for the next stage of their education.

IBDP teachers have worked hard over the Easter break to ensure that all coursework and predicted grades were uploaded by the IBO's final deadline. IBDP results will be available from **Sunday 5th July** and released by the School on **Monday 6<sup>th</sup> July**. Further communication about this will be sent shortly. IBDP students will continue with their lessons until **Friday 1st May**, when study leave for them would have begun.

A level teachers continue to work with students to gather evidence required to provide the Centre Assessment Grades that the Examination Boards will use to award examination grades. Results will be available on **Thursday 13th August**. Please note, as stated by Ofqual, we are not able to share coursework marks, predicted grades or Centre Assessment Grades with students or parents. A level students will continue with their lessons until **Thursday 7th May**, when their study leave would have begun.

From **Monday 11th May**, all Upper Sixth students will have the opportunity to participate in the Leighton Park Bridge Programme. This will comprise two main streams: a Bridge to University Programme and a Bridge for Transferable Skills.

• The Bridge to University Programme is an Academic Programme where specialist staff will lead students in completing an undergraduate-level project in the areas they intend to study at University; and the opportunity to attend University style seminars in these subjects.

• The Bridge for Transferable Skills Programme focuses on developing practical skills to enable students to improve their readiness for University or working life and includes opportunities to manage personal finances, create a LinkedIn Profile and undertake online work experience.

We would also like to ask Upper Sixth students to support teachers and younger students by acting as Academic Mentors. For students in Years 7 to 10, Guided Distance Learning has been a huge adjustment and many will benefit from this additional support offered by our Upper Sixth students. If any Upper Sixth students would like to offer to help in this way, they should get in touch with Helen.

As ever, please do not hesitate to get in touch with any concerns or queries you may have.

Your sincerely

Helen Taylor

Head of Sixth Form

Karen Gracie-Langrick

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