



## Statement of Boarding Principles and Practice

Leighton Park aims to develop students who will have a positive impact on the world and will strive to reach their maximum potential by inspiring achievement with values, character and community. The house team is led by the Housemaster/Housemistress and will aim to create an atmosphere that is comfortable, caring, inclusive, and reflects the aims and Quaker ethos of the school. The health, safety and welfare of the students is paramount. The House is a place where all students should feel safe and valued in a warm, homely environment where the diversity of cultures and backgrounds can be shared and celebrated.

The rules in the House are kept to a minimum but those that do exist are for the safety and wellbeing of the students. All students are expected to make a positive contribution to the life of the House.

Leighton Park believes that all students benefit from a boarding education by belonging to a community that is their house and from the guidance of their personal tutor they will grow into independent learners, who will cope with an ever-changing world. Their tutor will work with the student to develop:

- Confidence
- A sense of community spirit
- Independence
- Social skills
- Social responsibility
- Cultural awareness
- Respect for others
- Self-motivation
- Honesty
- Integrity
- Respect for the environment

In the words of George Fox founder of the Religious Society of Friends

“Be patterns, be examples in all countries, places, islands, nations, wherever you come, that your carriage and life may preach among all sorts of people, and to them; then you will come to walk cheerfully over the world, answering that of God in everyone.”

*George Fox, 1656*

### Organisation

All students at Leighton Park belong to one of the school's four Houses. Each of the houses may include day boarders, weekly boarders and full boarders who are integrated fully into the boarding life of the school.

The junior house, Fryer, is for our year 7 and 8 students and houses girls and boys in segregated boarding areas on the upper floor of the house.

The three senior boarding houses, Field, School and Reckitt, are all co-educational on their ground floors, but have single sex sleeping areas on the upper floors. Reckitt houses our female boarders and Field and School accommodate our boys. The ground floors have shared central facilities including games rooms and common rooms. In addition, each House has a number of tutors attached to it who take responsibility for a small group of tutees and share in some house duties. Each student has a personal tutor who is attached to the House. Assistants, Residents, House Managers and Graduate Residents also participate in House duties.

Whilst each House is unique in its style, atmosphere and architecture, there is also a strong feeling of commonality and parity amongst all the Houses and to this end a weekly Boarding & Pastoral Team Management meeting takes place with the Deputy Head, Deputy Head (Pastoral), Director of Boarding, Housemasters/ Housemistresses, Senior Master, Heads of Sections and the Assistant Head Co-Curricular, where issues and concerns are shared and discussed.

Whilst students are all either full boarders, weekly boarders or day boarders, it is possible to move between the three categories. A number of day boarders make use of the opportunity to become occasional boarders or participate in flexi-boarding.

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