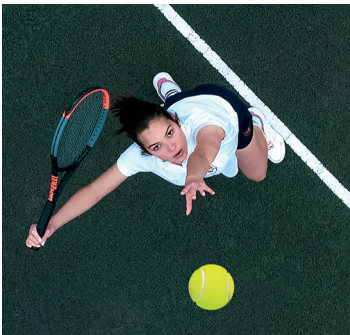




**LEIGHTON PARK**  
FOUNDED 1890

## Scholarships // 2024



**ACHIEVEMENT WITH VALUES, CHARACTER AND COMMUNITY**

At Leighton Park, a limited number of scholarships are granted for entry to Year 7, Year 9 and Sixth Form, to prospective and existing students of the School.

Awarded on the basis of a competitive examination, candidates can apply for any combination of scholarships and may be awarded more than one. The Scholar enjoys benefits from a package of support with exclusive access to facilities to help them develop their talents.

Once received, a scholarship customarily lasts throughout the student's time at Leighton Park but is subject to a satisfactory review of progress each year.

Scholarship applications for September 2024 are opened in September 2023. **The application deadline is 17<sup>th</sup> November 2023.** Please note that scholarships cannot be deferred, even if a student is offered a deferred place. Please note there is no requirement for students currently in Year 6 or Year 8 to apply for the Academic Scholarship.

Parents and guardians interested in September 2024 entry for Year 7, 9 and the Lower Sixth will be contacted early in the Autumn Term and notified that scholarship applications are open.

There are four categories of scholarship. As well as financial awards, each scholarship offers a programme of support for each Scholar in their specialist area and carries a level of responsibility to act as an ambassador for their subject.

| TITLE                        | AREAS COVERED                                                                                                            | AWARD                                                                            |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Head's Scholarship Award     | Academic, Art, Dance, Drama, Ethical Changemaker, Music, Sport, STEAM (Science, Technology, Engineering, Arts and Maths) | Up to 30% remission of fees (plus two free music lessons per week if applicable) |
| Exhibition Scholarship Award | Academic, Art, Dance, Drama, Music, Sport                                                                                | £500 award (plus one free music lesson per week if applicable)                   |
| Honorary Scholarship Award   | Academic, Art, Dance, Drama, Music, Sport                                                                                | Honorary (plus one free music lesson per week if applicable)                     |
| David Lean Scholarship       | Awarded to Leighton Park's former Year 11 students who achieve excellent GCSE results                                    | Honorary                                                                         |

Explanations of each scholarship programme; the application process, benefits and expectations, are detailed in this leaflet.

If you should have any additional queries please do not hesitate to contact us via [admissions@leightonpark.com](mailto:admissions@leightonpark.com) or call 0118 987 9608.



# ACADEMIC

## Application and Examination

For **Year 7 entry**, there is no requirement to apply for an academic scholarship. Candidates will be invited to a scholarship interview based on their performance in the entrance test which takes place in January of the year of entry. There will be an individual interview with a member of the academic team.

For **Year 9 entry** there is no requirement to apply for an academic scholarship. Candidates will be selected following January entrance tests and will be given the choice of a range of subjects to be assessed on. They will have a Scholar's interview with a member of our academic team. Internal candidates will also have a 20-30 minute group interview for each academic subject chosen.

For **Lower Sixth entry** candidates will need to apply for an academic scholarship. External candidates will be selected in January of the year of entry, sit written assessments in a maximum of 2 subjects and have a Scholar's interview with a member of our academic team. Internal candidates will also have a 20-30 minute group interview for each academic subject chosen.

Please note, that in order to suitably assess a candidate's natural academic aptitude, we will not be issuing exemplar test papers or any further details regarding Scholar's interviews in advance of the scholarship assessment day. Students are unable to take the French, Spanish or Mandarin paper if this is a home language, spoken by one or more parents.

Every Lower Sixth student will be required to submit a maximum of 250 words expressing why they would like to be a Scholar in their chosen subject(s).

## Support and Benefits

- This scholarship offers a maximum value of a 30% remission of the day fee
- Additional support within the Scholar's relevant academic department
- Subject-specific opportunities to broaden and contextualise learning, including trips and sessions with external partners
- Academic Scholar lunches: a chance to debate concepts and opinions with other Scholars and staff
- Academic Scholar trips: A chance to explore and experience interesting events
- Academic Scholar symposiums: A chance to grow through greater depth of understanding in particular topic areas

## Expectations

Scholars are expected to make an active contribution to departments and their own development through:

- Being an academic ambassador within the School, entering relevant competitions, attending related trips and extension activities
- Acting as a mentor to support younger students
- Working with others to raise the profile of academia both internally and at outreach events
- Extending knowledge by participating in, and leading, activities and clubs

# ART AND DESIGN

## Application and Examination

Candidates are requested to submit a portfolio of work and a maximum of 250 words expressing why they would like to be an Art Scholar at Leighton Park.

The portfolio is one of the most important aspects of the Scholarship submission. It should show an understanding of representational drawing, as well as a personal response to the individual's own experiences, environment and culture. The work submitted need not be restricted to drawings and paintings, but may show evidence of a broad area of study, which might include, for example, prints, photographs or ceramics. Within a portfolio we are looking for the ability to record observations and experiences, develop ideas through various materials and techniques, and communicate ideas and feelings in a visual form.

Candidates successful at the initial screening will be invited to take a short practical exam. In advance of the assessment day, candidates will receive an examination paper and are advised to spend some time producing preliminary/supporting studies. This work forms a very important part of the examination. We are looking for ideas from various sources, the development of these ideas and an ability to work independently towards a final piece. The final piece will need to be produced unaided and under supervision in the Art Department on the Art Scholarship assessment day.

In the final stage of the assessment process each candidate is interviewed by a member of the Art Department. This is an opportunity to discuss their portfolio and general interests.

## Support and Benefits

- This scholarship offers a maximum value of a 30% remission of the day fee
- National Art Pass that permits free entry to over 240 galleries and museums, as well as 50% off entry to major exhibitions including those at Tate, the V&A and more
- Co-curricular opportunities including Dressmaking, Life Drawing and Flexi Art Club as well as departmental trips to galleries and industry events
- Additional one to one support to develop technique and skill

## Expectations

Scholars are expected to make an active contribution to the Art Department and their own development through:

- Participation in art exhibitions, competitions and events in order to inspire others
- Attending art trips to galleries and cultural institutions, where possible
- Advancing work to new levels, in terms of scale, use of materials and intellectual enquiry
- Assisting with studio duties, taking responsibility for the space and general upkeep
- Showing commitment to art enrichment opportunities, such as Drawing Club
- Developing art study further by selecting GCSE / A Level Art & Design and / or Textiles



# DANCE

## Application and Examination

Candidates are requested to provide support for their application in the form of examination certification (RAD, ISTD, BBO, NATD). If this is not available, information on the student's involvement relating to performance, choreography, critical appreciation or design within dance should be provided. Candidates are also required to submit a maximum of 250 words expressing why they would like to be a Dance Scholar at Leighton Park.

The Dance Department encourages applications from students interested in all aspects of performance, and wish to emphasise that scholarships are also open to students who are keen to pursue their interest in the choreographic, critical analysis and design aspects of dance.

Candidates successful at the initial screening, will be invited to audition. The dance audition performance will be a choreographed solo in response to a selected stimulus. In the final stage of the assessment process each candidate will take part in a group practical workshop followed by an interview with a member of the Dance Department. This is an opportunity to discuss their dance ambitions and general interests.



## Support and Benefits

- This scholarship offers a maximum value of a 30% remission of the day fee
- Access to a purpose-built dance studio
- Co-curricular opportunities including the annual Let's Dance performance, masterclasses with various companies such as Rambert and visits to the theatre to observe dance companies such as Matthew Bourne
- Development of physical, technical, expressive and choreographic skill
- Development of life skills; confidence, perseverance, communication and co-operation

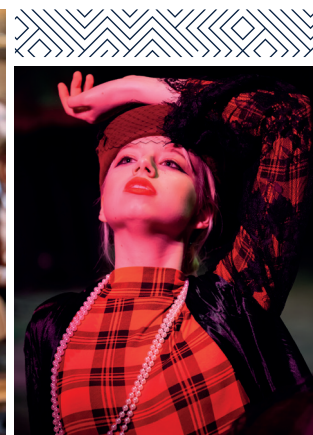
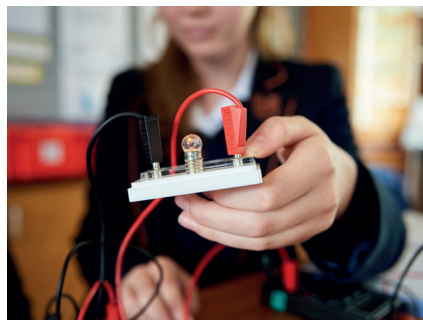
## Expectations

Scholars are expected to make an active contribution to the Dance Department and their own development through:

- A passion for dance and a genuine interest in learning about dance as a discrete subject
- Participation in all dance opportunities such as masterclasses and trips offered
- Excellent attendance and positive behaviour in the classroom, workshops and educational visits
- Seeking and accepting leadership responsibilities for performance projects such as co-ordinating and communicating with other students
- Dedication to developing dance study further by selecting GCSE / A Level Dance







“I am so proud to be a Leighton Park Scholar because I have access to opportunities that help develop my skills and talents, while stretching me to reach my goals. Being a Scholar is such an amazing feeling because I can represent the School doing what I love!”

Livi, Year 10



# DRAMA

## Application and Examination

Candidates are requested to provide support for their application in the form of examination certification (LAMDA/RADA) or some form of drama grading. If this is not available, information on the student's involvement relating to performance, design or technical support within drama must be provided. Students are also required to submit a maximum of 250 words expressing why they would like to be a Drama Scholar at Leighton Park.

The Drama Department encourages applications from students interested in all aspects of performance, and wish to emphasise that scholarships are also open to students who are keen to pursue their interest in the technical and design aspects of theatre.

Candidates successful at the initial screening, will be invited to audition or present their portfolio. The audition performance could be any scripted piece from any medium and time period or even an original presentation devised by the student themselves. The optional design portfolio could include original designs for costume, lighting or sound together with any visual evidence of the candidate's interest in these areas.

In the final stage of the assessment process each candidate is interviewed by a member of the Drama Department. This is an opportunity to discuss their theatrical ambitions and general interests.



## Support and Benefits

- This scholarship offers a maximum value of a 30% remission of the day fee
- Opportunities to extend learning beyond the classroom and undertake directing, performing and/or design responsibilities
- Leadership roles whereby Scholars can develop their own creative projects and performances
- Additional one to one support appropriate to the Scholar's ambitions

## Expectations

Scholars are expected to make an active contribution to the Drama Department and their own development through:

- Auditioning for each performance opportunity that the Drama Department offers
- Attending all Drama performances, rehearsals or activities, where possible
- Seeking and accepting leadership responsibilities for performance projects such as co-ordinating other students and communicating with them
- Taking a full and active role in the Drama Council. This is a student led action committee that offers recommendations to the department and will take responsibility for supporting Drama projects in a range of activities
- Developing Drama study further by selecting GCSE / A Level Drama



# MUSIC

## Application and Examination

Candidates are requested to provide support for their application in the form of graded examination and theory certificates (if applicable). If the student's current music teacher would like to provide a reference, this should be included in their application. Students are also required to submit a maximum of 250 words expressing why they would like to be a Music Scholar at Leighton Park. Both practical performers and aspiring composers are encouraged to apply.

Candidates will be asked to perform two contrasting pieces for the first instrument offered and one for any subsequent instrument if applicable. Compositions can be included as an 'instrument'. Voice is included as an instrument.

In the final stage of the assessment process each candidate is interviewed by our Director of Music, and is encouraged to talk generally about their musical experience and ambitions. We expect students to demonstrate evidence of widening musical interests and to complete some aural tests.

Please note candidates are assessed on the basis of musical potential as well as prior musical achievement. Associated Board practical exams and other examination boards are a useful indicator but other factors are considered.

## Support and Benefits

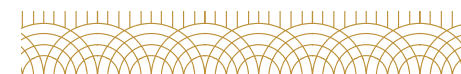
- This scholarship offers a maximum value of a 30% remission of the day fee
- Two free instrumental lessons of thirty minutes each per week. These lessons are available with Leighton Park instrumental teaching staff only and are given in the Music Department. Please note that these lessons are non-transferable out of School to other external teachers

- Performance in our wide range of concerts throughout the School year
- Involvement in workshops, including those with visiting guest musicians
- One to one regular support with a professional accompanist and our Director of Music
- Immersion in a variety of musical projects with our Music Education Partner, Yamaha UK and our certified training partner, Steinberg
- Opportunities to showcase their musical abilities in smaller one off projects
- Support from an experienced team for applications to top Conservatoires and universities to study music

## Expectations

Scholars are expected to make an active contribution to the Music Department and their own development through:

- Participating fully in the musical life of the School including concerts and the co-curricular programme
- Being an ambassador for the Music Department and ensuring that behaviour at rehearsals and concerts reflects this
- Performing in a range of concerts throughout the School year including the Scholars' Concert each Spring Term
- Selecting GCSE Music and by developing their study of music further in the Sixth Form
- Develop and lead their own activities and ensembles
- Apply for membership of county and national ensembles and enter competitions



# SPORT

## Application and Examination

Candidates are requested to provide evidence of playing for a rugby, cricket, hockey, netball, football, tennis or athletics team at county level or equivalent, or be on an advanced pathway, to support their application. Students who play alternative sports will also be considered but should be able to evidence playing their sport at a level that is considered elite. It must be noted that the final decision on these criteria will be down to the discretion of the Director of Sport.

Students are also required to submit a maximum of 250 words expressing why they would like to be a Sports Scholar at Leighton Park.

Candidates are asked to submit a highlights package to include video footage of one or more sports. If no video is available, a portfolio of photographs should be provided. References from clubs/trainers inside or outside of School can also be submitted along with competition results, personal bests and other evidence of achievement. Successful candidates will be expected to attend an assessment day during which they will participate in a range of sports and will cover sports specific practices and conditioned games. They will be assessed on their general level of fitness through aptitude tests, their adaptability and ability to transfer and link their dominant skills to other sports, their response to coaching and their leadership skills.

In the final stage of the assessment process each candidate is interviewed by the Director of Sport. Students are encouraged to talk generally about their sporting experience and ambitions.

## Support and Benefits

- This scholarship offers a maximum value of a 30% remission of the day fee

- The Advanced Performer Programme (APP) provides bespoke strength and conditioning, monitoring and tracking of fitness and wellness data, exclusive trips and monthly seminars
- Sports Science support package, providing a termly functional movement screening and consultation with our local conditioning and rehabilitation centre and partners, GoPerform
- Access to in-depth feedback from professionals, on specific areas to improve sporting performance

## Expectations

Sports Scholars are expected to play a leading role in the sporting life of the School and should give a high level of commitment to School sport across all three terms throughout their School career.

- Representing the School or their House on all appropriate occasions
- Being an active member of the Advanced Performer Programme, attending weekly strength and conditioning sessions and the Friday meeting, where possible
- Being actively involved in School sport, playing 1st team for the appropriate age group in at least one sport. If this isn't possible then outside of School to be still representing the School in the major sports each term
- Display excellent conduct in lessons, training or competitions as an ambassador for the PE Department
- Being actively involved in sport outside of School, playing at least one sport at county level (or equivalent)
- Leading or helping with sports hobbies or offering opportunities to share their expertise with other students in their chosen sport at least once during the year

# STEAM

## Application and Examination

This scholarship is intended for Sixth Form applicants but exceptional students in Year 8 may be considered. The STEAM Scholarship recognises excellence in creative problem solving and interdisciplinary approaches, where students are able to demonstrate a passion for tackling complex problems by combining creative habits of mind with the analytical skills from STEM. Most recently, Leighton Park won the Award for Excellence in STEAM Education 2021.

Applicants should be able to demonstrate good grades in any relevant subject alongside a strong interest in, and capability for, entrepreneurial and interdisciplinary approaches. They should have a passion for creative problem solving and innovative thinking with a desire to change the world for the better.

Students are required to submit their application form which includes a maximum of 500 words expressing why they would like to be a STEAM Scholar at Leighton Park.

Successful candidates will then be invited to a formal selection process for which they will need to submit a portfolio of evidence such as letters of recommendation, class work, practical work or visual media, and prepare a 5 minute presentation on what they would do to promote STEAM at Leighton Park. They will also be asked to read up and reflect on current issues and developments as they will be asked about something in STEAM that has inspired them recently.

During the selection process there would also be an unseen task, which students will be given 10 minutes prior to the interview to prepare for, and a short general interview.

## Support and Benefits

- This scholarship offers a maximum value of a 30% remission of the day fee
- Support with exploring passions and developing innovations and ideas
- Access to a range of trips and experiences across STEAM, including linking with businesses and universities
- Support and encouragement to be a changemaker and make a difference, with the opportunity to be involved in a number of innovative programmes looking at the most important challenges we face

## Expectations

Scholars are expected to make an active contribution to STEAM and their own development through:

- Completion of projects, developing their own ideas and innovations
- Attending trips and experiences to broaden their knowledge and understanding
- Participation in academic competitions across different STEAM subjects
- Engagement in the STEAM co-curricular programme, including supporting/leading a club in their own area of interest
- Champion STEAM, mentor younger students and act as an ambassador within the School as well as externally



# ETHICAL CHANGEMAKER

## Application and Examination

This scholarship is intended for Sixth Form applicants although exceptional candidates in Year 8 may be considered. The Ethical Changemaker Scholarship recognises students with a determined desire to change the world. This scholarship aims to give the School's Quaker values currency and purpose and focuses on values-led leadership and active citizenship.

This focus draws on the impressive history of Quakers who set up forward-thinking businesses that treated staff and suppliers fairly and created social good, such as Cadburys, and well-known charities and campaigning organisations, such as Amnesty International.

Candidates should be able to demonstrate good grades in relevant examinations to date eg Global Perspectives, a strong commitment to ethical approaches, equality and sustainability, an interest in entrepreneurial or business approaches to tackling social or environmental issues, a deep desire to be a changemaker in society, the capabilities to influence and lead others, and a willingness to engage with external people from the wider community such as charitable organisations, ethical businesses and schools to arrange topical talks.

Following completion of the application form, successful candidates will be invited to attend an assessment.

This process will usually include a panel interview or a presentation on a suitable topic together with the submission of a portfolio of evidence, such as letters of recommendation, class work, practical work or visual media.

## Support and Benefits

- This scholarship offers a maximum value of a 30% remission of the day fee
- Extending knowledge by attendance at, and participating in, ethical events on and off site
- Developing leadership skills by supporting and running activities and clubs within the academic and co-curricular programmes
- Meeting external contacts and networking in socially and ethically responsible circles

## Expectations

Scholars are expected to make an active contribution to departments and their own development through:

- Taking a leading role in relevant co-curricular activities. Attending AMICUS, Amnesty Youth International and Social Enterprise weekly meetings and coordinating projects and campaigns as part of these groups
- Leading on House Charity fundraising for your house and modelling best practice to others

