



LEIGHTON PARK
FOUNDED 1890

The Gold Book
2023 - 2024

Welcome from the Head

Leighton Park is an amazing place to study and work. As a school we exist to inspire achievement with values, character and community; a mission as relevant today as when the School was founded in 1890.

At the heart of the School are the Quaker values of Simplicity, Truth, Respect, Integrity, Peace, Equality and Sustainability. Everyone here on the Park plays a part in bringing these values to life.

This Gold Book is to help the community by sharing essential information about the School. We have guidance and notes to ensure that Leighton Park is a safe, secure and happy place for all and where students can fulfil their potential in an atmosphere of high expectations.

I hope that you will find this guide useful in helping you to get the very best out of your time here.



Matthew L S Judd
Head

“True silence is the rest of the mind; and is to the spirit what sleep is to the body, nourishment and refreshment”

William Penn



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Extraordinary Circumstances

While the worst of the global Covid-19 pandemic is hopefully behind us, there is still a possibility that the School will need to implement special measures to respond to UK Government guidance, keep students safe and avoid disruption. In the event that the School does introduce such measures they will always be quickly communicated to students and parents.

Positioning Statement

Leighton Park is a leading, independent co-educational day and boarding school in Britain: Leighton Park's central purpose is to form young people of real character, independence and confidence, with a determined desire to change the world. This flows from our unique blend of deep Quaker values, the meaningful connections between our students and staff, first-class academic and pastoral support and our holistic approach to learning. Our inspirational and supportive family-feel environment enables us to deliver consistently an exceptional values-based education which leads to excellent achievement.

Mission Statement

We inspire achievement with values, character and community like no other school can.

Vision Statement

To develop the qualities in our young people that will help them to reach their greatest potential: to become the global changemakers of the future.

Statement of Aims

How we'll achieve our mission

- **Inspiring excellence through achievement;** we empower our students to work to the best of their academic ability. Taking an interest in, and deriving satisfaction from, study and personal growth – gaining an independence in their approach to work.
- **Inspiring change through deep Quaker values;** simplicity, truth, respect, integrity, peace, equality and sustainability. All these pervade our working practice, personal relationships and daily life, and inform our curriculum. After their time with us, these values continue to guide and inform our students to be a force for change, and to live ethical and fulfilling lives.
- **Inspiring character;** we seek to reveal young people of real character and independence; individuals who are free-thinking with a clear, confident awareness of themselves and others. We look for opportunities in self-discovery through a broad and diverse range of creative and cultural activities, recreation and sport, to grant our students, in our safe and enriching environment, the space and freedom to truly be themselves and achieve greater things as a result.
- **Inspiring a strong commitment to community action and service;** we nurture an exceptional sense of community in every aspect of School life. Such outstanding pastoral care enables our students to truly flourish as individuals.
- **Inspiring our students for a life beyond the classroom;** our commitment to realising students' creative talents combined with an inter-disciplinary and imaginative approach to STEAM and ethical changemaking, foster creative impulses and skills in critical thinking, creative problem solving, entrepreneurship and leadership. The skills and knowledge, in short, for our students to be change-makers and achieve their greatest potential and truly let their lives speak.

Quaker Ethos and Values

Over 130 years ago Leighton Park was founded on Quaker principles that today are considered best educational practice for any school; simplicity, truth, respect, integrity, equality and sustainability. Quakers call these principles “testimonies” and do their best to live by them, actively living out their values rather than obeying a set of beliefs. They recognise no barriers of colour, class, or gender and are accepting of those of all religions or none. Quakers believe in the immense potential of each individual, and valuing everyone for who they truly are.

For students at Leighton Park, these values provide the foundation for everything we do, and act as a guide to follow to develop personally and academically as young adults. We encourage all students to do their best to adopt these values:

Simplicity

At Leighton Park we encourage our students to live simply and to find space for the things that really matter: the people around us, the natural world, and our experience of stillness.

Truth

We try to live according to the deepest truth we know, as individuals, and encourage our students to speak out and voice the truth – which means always speaking truth to power when our students see that something is not right, including to senior members of staff. Truth, for each of us, means what we may each have found to be true.

Respect

We know there is value in every human being and so we treat everyone with respect. Even if someone is different or we do not agree with them, we afford everyone the respect they deserve and through this build trust and wellbeing. Every student at LP has a valuable contribution to make.

Integrity

As we are guided by integrity, so we expect to see it in our life at school by everyone being honest and having strong moral principles which they follow. It means being honest with oneself and sometimes facing uncomfortable facts. We encourage everyone to avoid being dishonest by stating different opinions and values according to the company we happen to be in.

Peace

The peace testimony is a core value of the school. It comes from our belief that love is at the centre of existence and that all human life is of equal worth.

Equality

We believe everyone should be treated equally and with respect. Everyone is of equal worth which means students and teachers have a very special relationship, enhanced by calling each other by their first name.

Sustainability

We are concerned about excess and waste in our society. We want to make sure that our use of natural resources is sustainable, and this means encouraging the whole school to think about their actions and impact on the Earth.

Meeting for Worship

This is one of the most special features of LP and sits at the very heart of the School. This type of meeting will only be found in other Quaker Schools.

- + Meeting for Worship takes place every Thursday morning after Lesson 2. Traditionally, the Meeting will start once the whole School is seated and lasts for 30 minutes. Students arrive at the Main Hall in silence and prepare themselves for reflective thought.
- + We understand how enriching the power of silence and reflection can be. In the noisy modern world, the time we afford every member of the community each week, to sit, think and reflect is a powerful tool to take into the future.
- + Leighton Park has students of all faiths and none. The Quaker practice of having time to stop and think in collective silent reflection has value for all our students, contributing to our purposeful, calm and supportive learning environment.
- + Anyone may read the Quaker Faith and Practice or any religious text in the Meeting but other material is not appropriate, unless agreed in advance. No-one should whisper or distract others. If anyone feels restless and finds it hard to free their mind, closing eyes and sitting very still is something to try.
- + Anyone, however young or inexperienced, is equally able to take part in the ministry of Quaker meetings, by standing and sharing something with the community. Students are encouraged to share their thoughts and ideas.

Diversity, Equity and Inclusion (DEI) at LP

Leighton Park stands against everything to do with discrimination, exclusion, harassment, bullying and hatred in whatever form it takes. We actively promote fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance. Leighton Park seeks to be a leading school in this regard, which delights in being diverse, open-minded and with a culture of compassionate inclusion. Leighton Park is a place where everyone is respected, yet we recognise that tolerance is but a step on the journey to acceptance and celebration of our human uniqueness. We aspire to remain agile in terms of dismantling the barriers and challenges to inclusion that may arise over time in schools and wider society.

We encourage applications from young people from disadvantaged backgrounds and others who would benefit from the transformative impact of our full bursaries.

What does DEI mean for us at LP?

We have a shared vision of what we understand DEI to mean at Leighton Park:

Diversity: the ways people differ, their uniqueness

Equity: considering individual need, for example differentiation of work

Inclusion: working pro-actively and strategically to ensure individuals are welcomed, valued, represented, respected and free to learn, excel, socialise and contribute without feeling othered, excluded or threatened

Our DEI vision is rooted in our commitment to equality to ensure that all individuals have a fair and equal opportunity to make the most of their unique lives and talents. Our commitment to DEI is also firmly rooted within (and informed by) our Quaker Principles and our commitment to nurture future global changemakers.

We seek to safeguard and support people with protected characteristics under the Equality Act (2010). We also pledge to uphold the rights of all diverse young people not to be discriminated against as enshrined in Article 2 of the United Nation's Convention on the Rights of the Child. In addition, the statutory safeguarding document for schools and colleges 'Keeping Children Safe In Education' (2022) places a statutory expectation upon schools to prevent bullying, including prejudice-based and discriminatory bullying.

If you would like to know more about DEI at LP, then do ask any member of staff!

Term Dates

AUTUMN TERM 2023

Monday 4 th September	Staff meetings and training
Tuesday 5 th September	Staff meetings and training Welcome meeting for Fryer and new boarder arrivals
Wednesday 6 th September	Newcomers' Day Boarders return between 18.00 - 21.00
Thursday 7 th September	First full day of term starts at 08.15
Friday 20 th October	Long leave begins at 16.15
Sunday 5 th November	Long leave ends Boarders return between 18.00 - 21.00
Monday 6 th November	Term recommences at 08.15
Friday 15 th December	Term ends at 13.00

SPRING TERM 2024

Friday 5 th January	Staff meetings and training
Sunday 7 th January	Boarders return between 18.00 - 21.00
Monday 8 th January	First full day of term starts at 08.15
Friday 9 th February	Long leave begins at 16.15
Sunday 18 th February	Long leave ends Boarders return between 18.00 - 21.00
Monday 19 th February	Term recommences at 08.15
Friday 22 nd March	Term ends at 13.00

SUMMER TERM 2024

Sunday 14 th April	Boarders return between 18.00 - 21.00
Monday 15 th April	First full day of term starts at 08.15
Monday 6 th May	Bank Holiday
Friday 24 th May	Long leave begins at 16.15
Sunday 2 nd June	Long leave ends Boarders return between 18.00 - 21.00
Monday 3 rd June	Term recommences at 08.15
Wednesday 3 rd July	Term ends at 13.00 for students; normal working day for staff
Thursday 4 th July	Staff training

Please note: Students do not attend School on staff training days
Boarding Houses remain open on May 6th Bank Holiday weekend, but no lessons take place on Monday.

Calendar

The full School calendar can be accessed online via My School Portal (MSP). This includes a calendar to help parents and guardians keep track of everything in one place. Further details will be communicated through the eBulletin.

Timetable/ Timings of the School Day

Time	
07.30 – 08.10	Breakfast
08.15 – 08.25	Registration
08.30 – 09.25	Lesson 1
09.30 – 10.25	Lesson 2
10.30 – 11.00	Collect*
11.00 – 11.20	Break
11.20 – 12.15	Lesson 3
12.20 – 13.15	Lesson 4
13.15 – 14.15	Lunch
14.10 – 14.15	Registration
14.20 – 15.15	Lesson 5
15.20 – 16.15	Lesson 6
16.15 – 16.30	Buns
16.30 – 17.30	Co-curricular Activities
17.30 – 18.15	Tea
18.15 – 19.00	Co-curricular Activities +
18.20 – 18.30	House Meeting
18.30 – 21.00	Prep

*Senior School

On Tuesdays and Wednesdays, Collect is replaced by Tutor time/ House Meetings
On Thursdays Collect is replaced by Meeting for Worship in Main Hall.

*Fryer

Monday and Wednesday: Collect in Peckover
Tuesday: Tutor time in Fryer House
Thursday: Meeting for Worship
Friday: Whole School Collect in Main Hall

Lunch - Fryer should be released 5 minutes early from Lesson 4. Please also see Meal Times

+ Slightly different arrangements for boarders on a Friday after School.

School transport leaves school at 18.00 Monday to Thursday and at 16.30 on Friday.

eBulletin

A weekly eBulletin will be sent to all members of the community. It is a main form of communication regarding events, dates and other key information about the School. Everyone is encouraged to read this each week.

Parents' Evenings 2023 – 2024

Most parents' consultation evenings will be held virtually, while Tutor, Student and Parents' Evenings are held face to face. My School Portal (MSP) will include details about how to book appointments for Parents' Consultation Evenings and Tutor, Student and Parents' Evenings. Further details will be communicated through the eBulletin. If you have any questions, please contact School Office.

Parents' Consultation Evenings

Thursday 23 rd November	Year 8	Virtual	18.15 - 21.00
Tuesday 28 th November	Upper Sixth	Virtual	18.15 - 21.00
Tuesday 12 th December	ILC Parent Evening	Virtual	18.15 - 21.00
Thursday 25 th January	Year 9	Virtual	18.15 - 21.00
Tuesday 30 th January	Lower Sixth	Virtual	18.15 - 21.00
Thursday 22 nd February	Year 11	Virtual	18.15 - 21.00
Tuesday 19 th March	ILC Parent Evening	Virtual	18.15 - 21.00
Thursday 21 st March	Year 10	Virtual	18.15 - 21.00
Tuesday 14 th May	Year 7	Virtual	18.15 - 21.00
Tuesday 27 th June	ILC Parent Evening	Virtual	18.15 - 21.00

Tutor, Student and Parents' Evenings

Tuesday 26 th September	Years 7 and 8 (10 minute slots)	Fryer House	18.15 - 21.00
Thursday 5 th October	Year 9	MMC Foyer	18.15 - 21.00
Tuesday 14 th November	Year 10	Peckover classrooms	18.15 - 21.00
Tuesday 14 th November	Year 11	Peckover Hall	18.15 - 21.00
Thursday 5 th March	Upper Sixth	MMC Foyer	18.15 - 21.00
Tuesday 12 th March	Years 7 and 8 (10 minute slots)	Fryer House	18.15 - 21.00
Thursday 27 th June	Lower Sixth	MMC Foyer	18.15 - 21.00

Option/Information Evenings

Tuesday 3 rd October	Years 10 and 11 Sixth Form Options/Open Evening	MMC Hall	18.15 - 20.30
Tuesday 5 th December	Year 9 GCSE Options Evening	Main Hall	18.15 - 21.00

Meal Times

Breakfast: 07.30 - 08.10 Monday to Friday.

Lunch: Fryer should be released for lunch between 13.05- 13.10. The order for each day is:

	13.10	13.20	13.35
Monday	Fryer	U6/ L6/ Y11	Y9 and Y10
Tuesday	Fryer	Y9 and Y10	U6/ L6/ Y11
Wednesday	Fryer	U6/ L6/ Y11	Y9 and Y10
Thursday	Fryer	Y9 and Y10	U6/ L6/ Y11
Friday	Fryer	U6/ L6/ Y11	Y9 and Y10

Students are asked to come at the published time above and not to form a queue to join the queue! Enjoy the break before lunch and avoid the queue!

Tea: Students are welcome to have tea from 17.30 – 18.15 from Monday to Friday. There is no set order for tea – students on School transport will be given priority.

Weekend

Saturdays and Sundays may alternate between brunch and a traditional schedule depending on the weekend activities programme:

Traditional: Breakfast: 08.30 Lunch: 13.00 Tea: 17.30

Brunch: 11.00-13.00 Tea: 17.30

Students will be informed of the mealtimes in advance should there be any changes.

Oakview

Oakview is where all students and staff eat their formal meals. Dress should always be clean and presentable, otherwise students and staff may not be allowed entry. Mobile phones should not be used in Oakview and they will be removed and a sanction will follow.

Key Contacts

LEADERSHIP TEAM

Head:

Matthew Judd

Old School, Leighton Park School, RG2 7ED

E: head@leightonpark.com

Tel: 0118 987 9602

Bursar and Clerk to the Board of

Governors:

Keith Eldridge

Old School, Leighton Park School, RG2 7ED

E: keitheldridge@leightonpark.com

Tel: 0118 987 9607

Deputy Head:

Eddie Falshaw

Old School, Leighton Park School, RG2 7ED

E: edwardfalshaw@leightonpark.com

Tel: 0118 987 9605

Tel: 07730 095997

Deputy Head; Pastoral:

Nicky Hardy

Old School, Leighton Park School, RG2 7ED

E: nickyhardy@leightonpark.com

Tel: 0118 987 9605

Deputy Head; Academic:

Alex Wallace

Townson, Leighton Park School, RG2 7DH

E: alexwallace@leightonpark.com

Tel: 0118 987 9544

Director of Marketing and Admissions:

John Burnett

Old School, Leighton Park School, RG2 7ED

E: johnburnett@leightonpark.com

Tel: 0118 987 9612

Senior Assistant Head: Co-curricular & Partnerships:

Natasha Coccia

Townson, Leighton Park School, RG2 7DH

E: natashacoccia@leightonpark.com

Tel: 0118 987 9540

Assistant Head: Head of Teaching and Learning:

Jennifer Powlesland

Townson, Leighton Park School, RG2 7DH

E: jenniferpowlesland@leightonpark.com

Tel: 0118 987 9628

Assistant Head: Pupil Personal

Development

Sally Saunders

Old School, Leighton Park School, RG2 7ED

E: sallysaunders@leightonpark.com

Tel: 0118 987 9595

Director of Studies:

Mary Boyd

Townson, Leighton Park School, RG2 7DH

E: maryboyd@leightonpark.com

Tel: 0118 987 9528

Director of Sixth Form:

Helen Taylor

Sixth Form Centre, Field House, Leighton

Park School, RG2 7DH

E: helentaylor@leightonpark.com

Tel: 0118 987 9569

Head of Year 11 & Pre-Sixth:

Zoe Macpherson

Townson, Leighton Park School, RG2 7DH

E: zoemacpherson@leightonpark.com

Tel: 0118 987 9603

Head of Year 10:**Sam Bates**

John Ounsted, Leighton Park School,
RG2 7DH

E: samuelbates@leightonpark.com

Tel:0118 987 9652

Head of Year 9:**Merion Taynton**

Townson, Leighton Park School, RG2 7DH

E: meriontaynton@leightonpark.com

Tel:0118 987 9661

Director of Fryer (Years 7 and 8):**Becky Edwards**

Fryer House, Leighton Park School, RG2 7ED

E: beckyedwards@leightonpark.com

Tel:0118 987 9664

IT Manager:**Lee Carter**

Townson, Leighton Park School, RG2 7ED

E: leecarter@leightonpark.com

Tel:0118 987 9629

Main School Switchboard

Tel:0118 987 9600

Fax:.....0118 987 9625

E-mail:

schooloffice@leightonpark.com

BOARDING HOUSE TEAMS**Fryer House (Year 7 and 8)****Housemistress:** Helen Tatlock

helentatlock@leightonpark.com

Senior Resident Tutor: Imogen Cook

imogencook@leightonpark.com

Senior Resident Tutor: Daniel Davies

danieldavies@leightonpark.com

Resident Tutor: Lucy Chapman

lucychapman@leightonpark.com

Boarding Experience Manager:

Beth Allen - bethallen@leightonpark.com

House Tel:0118 987 9651

Duty Mobile.....07894 238 318

Reckitt House**Housemistress:** Caroline Semeyn

carolinesemeyn@leightonpark.com

Deputy Housemaster: Matthew Taylor

matthewtaylor@leightonpark.com

Senior Resident Tutor: Grace Ritchie

graceritchie@leightonpark.com

Resident Tutor: Katie Potts

katiepotts@leightonpark.com

Resident Tutor: Su Griffiths

sugriffiths@leightonpark.com

Boarding Experience Manager:

Sharon Deller

sharondeller@leightonpark.com

House Tel:0118 987 9662

Duty Mobile.....07475 220 096

School House**Housemaster:** Alex Leighton

alexleighton@leightonpark.com

Deputy Housemistress and Boarding**Experience Manager:** Eydis Bjornsdottir

eydisbjornsdottir@leightonpark.com

Senior Resident Tutor: Paul Bean

paulbean@leightonpark.com

Resident Tutor: Ellie Smales

elliesmales@leightonpark.com

Resident Tutor: Jacob Sturtridge

jacobsturtridge@leightonpark.com

House Tel:0118 987 9578

Duty Mobile..... 07475 078 371

Tutoring

YEAR 7

Mark Smith
Callum Beasley

Alice Ledson
James Hegarty

Lucy Chapman
Shivani Sharma

YEAR 8

Sam Bowers
Beth Butler

Lauren Brandwood
Oliver Staines

Daniel Davies
Katie Potts

YEAR 9

Ellie Smales
Pablo Gorostidi
Jacqueline Tree

Sarah Lawman
Harriet Custance

Lan Worrall
Simon Bradbury

YEAR 10

Grace Ritchie
Paul Bean
Nicola Jenkins

Su Griffiths
Ruth Taaffe
Candida Javaid

Stephen Taynton
Mark Budge

YEAR 11

Roy Vigus
Matt Richards
Imogen Cook

Dan Fisher-Wienesen
Shabs Shabir
David Hammond

Rose Scales
Maria Rouco
Debbie Ince

LOWER SIXTH

Duncan Laurie-Pile
Gemma Sims
Emilia Hicks

Mark Wood
Isabelle Lauzeral
Theresa McConalogue

Charlotte Sado
Leni Samuel
Jon Clarke

UPPER SIXTH

Anna Murgett
Stuart Bracewell
Peter Rowley

Sarah Owen
Simon Booth
Jeff Fuller

Rachel Milhofer
Zack Bassman

Student Responsibilities

SENIOR PREFECTS:

Head Girl: Esther Bodkin

Head Boy: Alex Bradshaw

Deputy Heads of School: Finlay Cowles, Flick Waldmann

STUDENT HEADS OF BOARDING HOUSE

Reckitt House

Head of House: Emma Caracciolo di Forino

Deputy Head of House: Elena Nissle

School House

Head of House: William Hand

Deputy Head of House: Mark Xiao

SCHOOL PREFECTS

Aidan Mc Carthy

Charlie Breay

Charlotte Hienzsch

Daniel Awittor

Delya Delya

Ella Rawlins

Ellie Corfield

Erin Perkins

Freya Cook

Harriet Randall

Henry Goodchild

Jack Douneen

Jaia Gill

James Edgell

Laurel Taylor

Lizzie Bedford

Louis Cook

Louis Jallat-Bergoin

Mandy Cai

Max Verry

Millie Charlesworth

Narayan Suri

Natalia Stevenson

Reia Hashimoto

Rio de la Mora

Ted Smith

Tom Adey

Vivian Widick

Willow Bradshaw-Murrow

All members of the Sixth Form are encouraged to take positions of leadership and responsibility and are given opportunities in the School year to develop these skills.

The senior students are important, taking leadership positions in the Houses and around the School to help supervise, care and lead the younger members of the School community. Rotas and responsibilities are given to the students to manage, monitor and fulfil.

Competition Houses

Bentsi-Enchill House

House Clerk: Imogen Cook

House Captains: Willow Bradshaw-Murrow, Ted Smith

Vice-Captains: Ellie Corfield, Vivian Widick

Cadbury House

House Clerk: Zoe Macpherson

House Captains: Charlotte Hienzsch, William Hand

Vice-Captains: Rio de la Mora, James Edgell

Fox House

House Clerk: Simon Booth

House Captains: Freya Cook, Henry Goodchild

Vice-Captains: Laurel Taylor, Narayan Suri

Tubman House

House Clerk: Ellie Smales

House Captains: Mark Xiao, Erin Perkins

Vice-Captains: Harry Angell, Natalia Stevenson

Houses meet formally on a Wednesday each week and are made up of students in Years 7 to the Upper Sixth. Each House is led by a House Clerk and a team of House Wardens, along with a student Captain and Vice-Captain, and year group Reps in each year. Together they help create the phenomenal house spirit. **Every member** of the community, students, teachers and support staff are members of a House.

Across the academic year, Houses meet to plan community events, charitable work and their team's participation in the various house competitions taking place. These include a mixture of sporting, academic, artistic, dramatic and musical events, which all contribute towards the crowning of the House Champions for the year, who are awarded the Mark Simmons Shield.

Activities

All students at Leighton Park are encouraged to get fully involved in the activities programme. The co-curricular offering is designed to allow students to explore avenues they may not ordinarily take. The range is expansive and engaging and whilst students may gravitate towards the familiar, we would always ask parents to help their children choose activities that will broaden their horizons. Each week the expectation is for each Year to participate in:

Years 7 and 8:	minimum of 3 activities per week
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Year 9:	minimum of 3 activities per week
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Year 10:	minimum of 2 activities per week
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Year 11:	minimum of 1 activity per week
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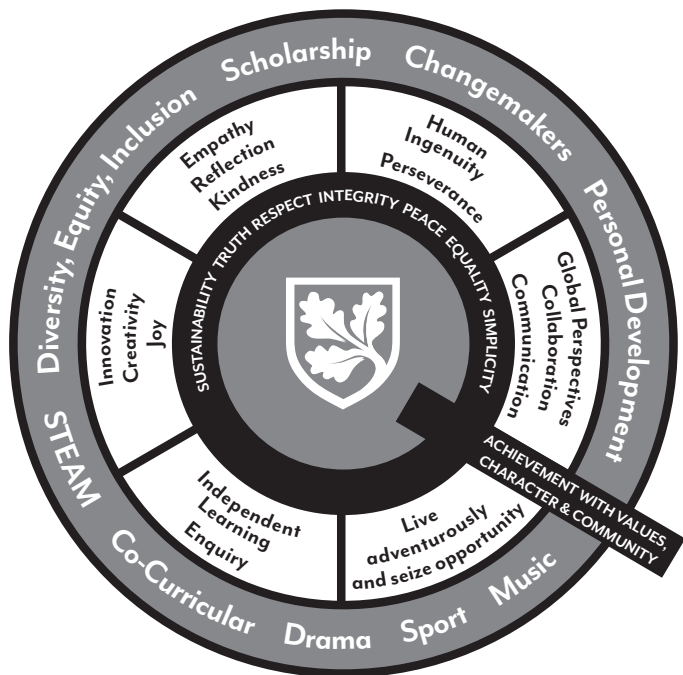
Lower Sixth:	minimum of 2 activities per week
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Upper Sixth:	minimum of 1 activity a week
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Students in the Sixth Form are also afforded the opportunity to lead activity sessions, which gives them invaluable leadership experience. It is also a wonderful opportunity to engage with students across the age range of the School.

Leighton Park Learner Profile

Leighton Park students are encouraged to develop into enquiring, knowledgeable and caring young people who respect others and strive to create a more peaceful world.



Academic Expectations

At Leighton Park we have certain expectations of all our students when they are in lessons. Below are some of the key expectations that we apply to every subject, every day.

Our expectations are:

Be **punctual** for all lessons and be prepared to engage and **start learning immediately**

- Arrive to every lesson with:
 - ✓ Textbook (if appropriate)
 - ✓ Exercise book or file (if appropriate)
 - ✓ A charged Chromebook (Years 7-11)
 - ✓ Stationery

- Prep must be completed with care, to the best of your ability and handed in on time
- If prep work is going to be late please contact your teacher to explain and ask for an extension
- Respect other people's opinions and listen to what others have to say in class
- Reflect on your work and set yourself targets to improve, taking note of your teacher's recommendations
- The work that you submit must always be your own work. It is imperative you correctly reference other people's work, including the work of Artificial Intelligence
- Standard and presentation of work:
 - Written work should be neat and spaced out
 - All work should feature a title and date, which should be underlined with a ruler
 - All loose sheets and worksheets should be stuck into your book or attached to your folder in the appropriate place
 - Label prep work as 'Prep' to help your teacher mark your work
 - Electronic documents should be named and saved in a folder
 - Font 11/12 should be used
- If you miss a lesson, it is your responsibility to find out what you have missed, including prep work and find time to catch up on the work as soon as possible
- If you know you will be absent from a lesson for any reason, please let your teacher know in advance and politely request absence beforehand and the details of the work required to catch up
- If you need any help with your work or if you are worried about any aspect of it, please talk to or email your class teacher or Tutor

- Help to create a happy, encouraging and purposeful learning environment by being enthusiastic and participating in a positive manner in lessons as much as you can
- Listen carefully to your class teacher's instructions. They are responsible for giving you the best experience possible, but education is a partnership, so your effort will be vital to achieve your best
- Please respond positively to advice, help and instructions given by your teacher
- Leave the classroom tidy and treat all equipment with care and respect
- Put in maximum effort to your work and perform to the best of your ability at all times
- Please check your School email at least once a day.

Prep

In Senior Houses prep runs from 18.30 to 20.00 for Year 9 and 20.30 for Year 10 and above. In Fryer House, prep takes place from 18.15 to 19.30. The above time refers to the minimum periods of studying. Older students will find they need to spend substantially more time on private study than is available in the standard prep period. Unless given specific permission, you should be working at your desk or at your allocated space during prep without talking and without moving around the House.

If staff wish prep to be handed in at a different time, they will give this instruction when the prep is set via the Google Classroom. Prep should be submitted through the Google Classroom or be handed directly to the teacher in class.

If you are late in handing in work or if you produce unsatisfactory work, the teacher may well impose a detention and/or refer the problem to your Tutor.

The Library

The library is an ideal place to study, revise and relax with a book.

Opening hours:

08.00 – 18.00	Monday – Thursday
08.00 – 16.30	Friday
10.00 – 13.00	Saturday (Sixth Form only)

Access to:

- iPads, computers, printer and photocopier
- Key texts, wider reading and on-line resources
- Wide range of books and DVDs to borrow
- Daily newspapers and a wide range of journals
- Staff who are always available and happy to help with research and referencing.

Library expectations:

Whether you visit the library with your teacher or a group, or are working independently in the library, take a positive attitude towards your learning.

During library lessons, make the most of the opportunity to read something of your choice and when appropriate, to talk about new genres, authors and titles.

Take responsibility for the resources that you borrow from the library by having them issued before leaving the library, taking good care of them and returning them on time.

Respect the library environment by returning books to the shelves, putting your rubbish in the bins provided, and leaving the furniture tidily arranged.

Respect other library users:

- Arrive and leave quietly (there are sometimes classes, meetings or exams already taking place)
- Work quietly (be aware of the needs of other students in the library)
- Small groups should be particularly sensitive about the volume of noise they create and ideally request a suitable place to work together.

If attending a library club or activity:

- Arrive on time and wait quietly before the activity starts
- Inform library staff in advance if you are unable to attend
- Be aware that other students may be studying during this time.

Guidelines for printing and photocopying:

- Avoid using excessive amounts of paper (by printing double-sided or reducing the size of pages, for example)
- Be aware that it is against copyright laws to copy more than 10% of a book (guidelines about other print-based resources are available in the library office).

Just a few simple rules:

- The use of mobile phones is not permitted in the library
- Students who have been given permission to study a reduced curriculum should register in the library during lessons dedicated as private study. These lessons form part of the School timetable. Students should therefore ensure they have sufficient work or suitable reading books to keep them occupied for these sessions
- Students who are off games need to arrive with written permission from a member of PE/Games staff
- While bottled water is permitted in the library, no other food or drink is allowed.

Celebrating Achievement

The encouragement of students is essential to pastoral, academic and co-curricular development. Worthy effort and achievement are recognised and celebrated. We enjoy a respectful and happy atmosphere in the School, which is highly valued and understood by the students. This leads to a positive approach by the majority in all aspects of their School lives and sits comfortably with the Quaker approach of recognising the potential of each individual. We encourage them to take every opportunity to develop and succeed.

Methods of rewarding students' progress will range from praise through to merits, awards or prizes.

Rewards specific to the academic side of School life will include:

- Classroom praise from staff
- Academic merits
- Termly effort and achievement grades
- Merit certificates
- Deputy Head merits
- Letters home to parents from the Deputy Head
- Head merits
- Commendation prizes
- Scholarships for academic achievement
- Sir David Lean Scholarships.

Rewards on the co-curricular side include:

- Co-curricular and Community merits
- Sports cups and other trophies
- Letters home to parents
- Headmaster's commendation
- Awards: Paul Dowdell Art Award and Lurner Prize, the Mary Tridton Music Award, Jorge Hortal Award
- Scholarships (Art, Dance, Drama, Ethical Chagemaker, Music, STEAM and Sport).

Other means of rewarding students include:

- Mention in House and/or Year Group Meetings
- Mention in School Collect
- Mention in 'The Park' magazine
- Letters or telephone calls to parents from Tutors, HMs or Heads of Section
- Appointment as House reps or prefects
- Other awards e.g. OL awards, travel scholarships.

Merits awarded are tallied at the end of each term and the House with the most merits, academic, co-curricular (Sissons Cup) and community (Dunston Award), is awarded the Merit Cup.

Behaviour Expectations

We have the highest academic and social expectations of our students. The Quaker ethos supports this, valuing each member of the community and recognising that everyone has something to offer. The guiding principles of the School's policy on behaviour and expectations are that students act not only with common sense, honesty and good manners, but also with consideration for other people's feelings and needs before their own. It is often difficult for students to consider others before themselves, but it is an attitude to which the School gives high priority.

We hope to recognise the good in each student and attempt to find peaceful and reasonable solutions to conflict as a clear reflection of our Quaker values. Students are expected to relate well and behave considerately towards others. In this regard, a culture of positive, mutual respect lies behind our day to day work with students, and expectations of good behaviour and attitude to others are the norm. Selfish actions are to be discouraged.

The best way to ensure the highest standards of both behaviour and work is created by a positive ethos where the self-confidence and self-esteem of students is promoted by regular praise and reinforcement. All students understand our expectations, and these are prominently reinforced throughout School life.

Where behaviour falls below our expectations, it may be appropriate to enforce a sanction. When this is done, it is done with a view to reflecting on the behaviour and thinking about how best to avoid repeating the mistakes of the past. Sanctions are given in line with the School's policy on Behaviour and Discipline, which can be found on the School website.

Anti-Bullying

All members of the community should be alert to bullying behaviour and follow the School's anti-bullying policy, which is available on the School website. If students experience, witness or suspect that bullying is taking place, they should follow these guidelines. Any victim of bullying should not keep quiet about it. Speak to parents, to a teacher or to any other adult in School.

Any member of the School who suspects that it is happening to others, has a duty to report it to a teacher or another adult.

Standing by and letting the bullying continue is almost as bad as taking an active part in the bullying.

Any student guilty of bullying who realises what they have been doing, should speak to a teacher or another adult and ask them to help deal with the situation. It will only make the situation worse if things continue and the student eventually is found to have been bullying another.

Together we can continue to ensure Leighton Park is a place where bullying is not tolerated.

Relationships

Leighton Park is a fully co-educational school. Whilst natural friendships between students are part of any happy community, active sexual relationships are not permissible. Any students involved in unacceptable intimate, sexual behaviour may be asked to leave the School. Students should not hold hands or engage in physical touching anywhere on the Park.

Sanctions

We generally find that most students at Leighton Park do not need sanctions as they behave well and respond positively to behavioural advice when it is required. We always expect our students to adhere to School rules and adhere to our expectations.

When behaviour is unacceptable, and falls below expectations, a range of disciplinary sanctions include:

- A verbal reprimand from a teacher
- A sincere apology made from student to student
- A quick word outside the classroom or after the lesson
- Missing break
- New deadline negotiations for incomplete work
- Repeating unsatisfactory work at lunchtime
- Loss of free time and privileges
- Removal from the classroom
- School or House-based community service
- Letter of apology.

More serious sanctions might include:

- Report cards
- Voluntary report cards
- Withdrawal of privileges
- Gatings
- House Gatings
- Detentions (lunchtime, after school, Tuesday evening, Friday evening, Saturday morning)
- In-House suspensions
- Suspension from School.

Detentions

Detentions can be imposed by class teachers if prep is not produced, or there is a problem with a student's work or behaviour in lessons. If this does not resolve the problem, the Head of Department will arrange a further detention on a Tuesday. More serious problems, or a failure to attend a Head of Department detention, will result in a detention being organised by the Director of Lower School/Head of Year 9/Head of Year 10/Head of Year 11/Director of Sixth Form as appropriate.

If conduct in other respects is unsatisfactory, students may be required to attend a House, Head of Department/ Housemaster/ Housemistress or School detention. If a School commitment prevents a student from attending, they may have the detention postponed, but this is not automatic. Such postponements may only be arranged in consultation with the member of staff overseeing the detention.

The escalation of detentions is as follows:

1. Teacher Detention/ House Detention, 20 minutes, time and venue to be agreed
2. Head of Department, Housemaster/ Housemistress/Head of Section Detention, 1 hour, 16.30 – 17.30 every Tuesday in Waterhouse 2
3. School Detention, an hour or an hour and a half, 16.30 – 17.30 or 18.00, every Friday in the Cadbury Room
4. Saturday Detention, 2-3 hours, Saturday, time and venue to be agreed.

NB; failing to attend a detention without providing a good reason will result in the award of the next detention on the list. The original detention must still be completed.

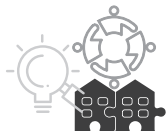
Gating

A gating restricts boarding students to the Park, or House for a specified period. Students will be issued with a reporting card and must report to the teacher on duty in the House at specific times to have the card signed. Failing to get the card signed at the right times will see an extension to the gating card until it is completed.

The following non-negotiables have been designed to summarise the School's minimum expectations and form the basis for a productive and supportive learning environment for all students.

The LP Way

WE ARE LP - IN OUR COMMUNITY:



VALUES

We are kind and celebrate others. We use language that reflects this

.....

We live by the Quaker values of respect and equality

.....

We are upstanders: we speak out against unkind behaviour

.....

We listen to others: one person speaks at a time

ACHIEVEMENT

We do our best and reflect on how we can develop further

.....

We are present, punctual and prepared

.....

We take pride in our work in line with Leighton Park expectations

.....

We meet deadlines

CHARACTER AND COMMUNITY

We get involved in our activities and opportunities

.....

We are active contributors to the tutor group, House, classes and the wider community

.....

We are curious and ask questions

.....

We actively seek opportunities to help others and embrace opportunities to be a force for good

Health Centre

The Health Centre has 3 fully qualified nurses, who are available throughout the day and into the evening Monday-Friday during term time. They have various specialities, including paediatrics, practice nursing, minor injuries and A&E. Their names are Susie Wallace (Senior Nurse), Jenny Fitzgerald (Nurse) and Annie Quann (Nurse). We also have a bank Nurse called Lesley Boulkroune. You can contact the nurses by email healthcentre@leightonpark.com or by telephone 0118 987 9566.

Students may wish to see the school nurse on a personal basis. This can be arranged easily by letting the school nurses know. It is not necessary to inform any other staff member about such a request, but it is advised for the student to visit outside of class if non-urgent. If urgent and during class time, the student will need to seek permission from their teacher and go to Student Services, who will notify the nurse.

Students are encouraged to make full use of the Health Centre facilities and all boarders are seen in the first weeks of the Autumn Term, when a routine health screening programme is undertaken.

Medication

Upon arrival to School, boarders must notify the Health Centre of any medicines/ tablets that they are taking, including all herbal or other natural remedies, vitamins and supplements. It is advised that boarding students do not bring any medication unless prescribed by a doctor, in which case the medication should be brought in its original packaging with the prescription label on the front and accompanied by a letter detailing the diagnosis and treatment plan. These medicines are generally considered safe in the custody of Sixth Form students, but under the supervision of the House Staff and the Health Centre. A risk assessment will be completed for the sixth former to keep them locked away and self-administer them safely. For younger students medications will be risk-assessed to decide whether they can safely store and administer their medication or whether boarding house staff will be required to administer it safely.

Day students should inform the Health Centre if they need to take any medication during the school day. The nurse oversees the administration of all medication at School.

Over the counter medications like paracetamol or ibuprofen are not recommended to be kept by students as the Health Centre and boarding houses stock several over the counter medications. Simple pain relief remedies are readily obtained from Health Centre and boarding house staff. Students may be sent via Student Services to see the nurse from classrooms if it is urgent and cannot wait till after lesson. There is therefore no need for students to have supplies of these medicines in their possession at any time.

Students are not permitted to carry any medication on their person, unless lifesaving, such as inhalers and auto-injectors, or approved by the nurse. It is against health regulations to give one's own medication to another student: this should never happen.

Repeat prescriptions for boarders are obtained through the Boarding Experience Manager or Health Centre.

Any student found with medication that has not been declared, is an infringement of our School drugs policy and will be dealt with accordingly.

Illness and Injury

Procedure for students who become unwell or injured during the School day:

- Students should speak with their teacher or boarding house staff, who will send them to Student Services if they feel it necessary that they see a nurse
- Student Services will then contact the nurse and manage their attendance
- In the case of day students, the nurse, if they feel it necessary, will contact parents to come and collect them. In the case of boarders, they will be cared for in the House, this may be in their room or in an ensuite isolation room. On occasion, it may be necessary for closer observation in the Health Centre. In certain circumstances it may be necessary to remove the boarder to stay with their legal guardian. Guardian's should be aware and available to facilitate this when requested
- Sports staff should call the Health Centre if a student needs to be seen during their lesson. The nurse will advise where the student should go to be seen and whether the nurse will need to go to the student's location in cases such as emergencies or serious injury
- The nurse visits all boarding houses every evening Monday - Friday.

Day students should note that the School's medical facility is available to them, but routine medical problems and illness, including 'off games' notes, must be dealt with from home.

Sharing Problems

The School offers a confidential counselling service. Details of the service and how to contact the counsellor are available on House notice boards and in the Health Centre. The email address is schoolcounsellor@leightonpark.com.

Any student can speak to any member of staff about anything. Students should approach any member of staff who they feel comfortable talking with to share any problems. Students will always find help here at LP.

Alternatively, sometimes people may prefer to speak first to someone outside the organisation of the School.

- The Independent Listener will listen carefully to any students. Her details are: Sarah Alakija LPindependentlistener@outlook.com – she can be contacted at any time.
- 0800 1111 is the Childline Help Number.
- 0118 9015668 is the contact for Number 5, a local youth counselling service, which is displayed in each of the boarding houses.
- The telephone number of Ofsted is 08456 404040 or you can contact the Local Authority Designated Office (LADO) through Wokingham Borough Council – phone number 0118 937 3555/ 07841253871.
- There are also counsellors who can be contacted in Reading or you may wish to see a counsellor in confidence in the School. Details of these are on the House notice boards or are also available from the Designated Safeguarding Lead.
- The Children's Commissioner can be contacted on 0800 5280731

Sometimes, the problem or concern means that Social Services need to be consulted. It will normally be the Deputy Head: Pastoral, Deputy Head or Head who contacts them. Whatever your concern is, it will be followed up as discreetly and helpfully as possible in a simple way.

Lost Property

The procedure is as set out below:

1. Any items of lost property found around the School site - including items left in classrooms at the end of the teaching day - must be taken to the Student Services in the Old School building.
2. An email will then be sent to those students whose named items have been handed in. Unnamed items will remain with Student Services. Students are encouraged to visit Student Services to look for their lost property.
3. Particularly valuable items, e.g. phones/ jewellery/ money should be handed in to Student Services, where they can be kept more securely, as soon as possible.
4. Items found in a boarding house, will be kept in the House under the supervision of the House Staff and then handled in accordance with point 6 below.
5. The School community will be given a final opportunity to look for lost items at the end of each term. The time and location of this will be shared with the School each term. Unclaimed items will be either; given to the Nearly New Shop; bagged and given to charity or else disposed of as appropriate. The future of any valuable items will be dealt with on a case by case basis.
6. In claiming items, students/ staff should be able to provide the required details to satisfy the School that it is being returned to the rightful owner.

Student Voice

The student voice is important to LP and connects closely to our values as a school community. Especially with the testimony of truth, and speaking truth to power, our students are given many opportunities to raise concerns, share ideas and to bring about change to make LP even better. This is also part of an important learning journey, where students realise that effecting change is not always easy, but begins by having the courage to speak out.

Student voice is represented in various fora around the School. The largest of these groups is called **Monthly Meeting**, a meeting run by the Head Boy and Girl with any member of the School who wishes to attend. These meetings take place on a Tuesday or Wednesday morning, usually the first one in each month, alternating each time - most students choose to attend these meetings. Monthly Meeting follows the **House Council** meetings, which are also places where students can raise any issues. Boarders have a special, **Boarders Monthly Meeting** dedicated to boarding issues, held after tea on a published evening.

Other groups where the student voice can be heard are in the AMICUS group, which is the Sixth Form charity organisation. The Food Council meets regularly to discuss issues relating to the food served at School.

Students are also regularly asked to complete surveys and questionnaires to gather their views on a range of different issues connected with School.

Collect Dress

The spirit of the School Dress Code, known as Collect Dress, is a unique feature of Leighton Park School. Our approach to the clothing worn during the School day is designed to instil a sense of responsibility in all our students, enabling them to be at one and the same time an individual whilst playing their part in a collective, community effort to positively represent the School.

It is acknowledged that this unique approach is open to interpretation, and all students are asked to respect the view of the School. If requested to change an item of their clothing, they can expect to be presented with a reason, but should then respect this and change accordingly. Those who do not can expect to be treated through the behaviour, rewards and sanctions process.

The School community should appreciate that not every aspect of dress can be included in the School Dress Code, and as such, any omission should not be viewed as meaning it is acceptable to wear. The following points represent clear guidance as to the expectations of the School. The Deputy Head will have the final say on all Collect Dress matters and any decision taken by this post holder should be respected and followed.

No items with an old logo should be worn. The PSC run Nearly New sales and are contactable on lpnearlynew@gmail.com.

Our overarching approach can be summed up simply:

- Students must be smartly presented
- That always, clothes and shoes are expected to be clean and in good repair
- Clothes that would be considered appropriate in a modern business or office environment are welcomed
- Hair is to be clean and well-groomed off the face. Hair should be of one natural colour, not died in two or more tones. Students should not attempt to cut each other's hair. Any special hair needs will be met.
- Beards and moustaches are not allowed at any time unless permission has been given for medical or religious reasons from a Head of Section
- Good personal hygiene is expected.

Any student persistently wearing incorrect Collect Dress after being spoken to can expect one or several of the following actions to be taken:

- Student to change into an alternative provided from the 'Deputy Head's Store'
- Reflection time of one hour, after School on a Friday 4.30pm to 5.30pm to discuss Collect Dress and reflect on the way forward
- Being sent home to change.

We have three distinct codes of dress at Leighton Park:

1. Collect Dress is to be worn throughout the School day, 07.30 - 16.30

Please see guidance below by Year Group. Students should wear Collect Dress correctly and not untuck shirts or undo ties at any time. Students are either in Collect Dress or in their own clothes.

2. Casual Dress may be worn in leisure or prep time after 16.30

All students must wear clothes that are in good condition and are appropriate to the activity. The following are not allowed at any time: torn or heavily patched clothing, combat jackets or military clothing or footwear, extremes of fashion, offensive or provocative designs. Students should not wear clothes of a revealing nature, e.g. short shorts, crop tops or mini-skirts.

3. Summer Collect Dress (permission to be announced by the Head)

Permission for this is announced by the Head: Jackets and ties may be removed, and shirt or blouse sleeves rolled up if desirable. Shirts (exception = fitted blouses) must be tucked in. Jumpers may be worn as part of Summer Collect Dress. Shorts may be worn – these must be tailored school shorts, grey in colour for Fryer and navy/ black for Years 9 to 11. Smart dress shorts can be worn in the Sixth Form.

LOWER SCHOOL – YEARS 7 AND 8

You may be asked to change your clothes if your clothing is considered for any reason to be unsuitable for Collect Dress.

Collect Dress is to be worn during the normal School day (07.30-16.30) after which students may change into their own clothes/ School games kit. Students should therefore either be wearing Collect Dress correctly, as below, or be in their own clothes. The information below provides the guidance needed:

- **Jacket** – formal, tailored Leighton Park School blazer only via Schoolblazer Ltd
- **Trousers** – grey tailored, formal, trousers
- **Shorts** – grey tailored, formal shorts (not sports, cargo or other styles) – Summer Term only
- **Skirt** – plain grey (on or below the knee) only via Schoolblazer Ltd – tights can be worn with a skirt but not leggings
- **Shirts or blouses** – should be plain white with collar and sleeves (shirts to be tucked in). Should not be see-through so underwear is clearly visible. Please help girls to choose appropriate underwear colours to be worn at School (e.g. not black/illuminous colours)
- **School tie** – only via Schoolblazer Ltd should be worn with a shirt, and not with a blouse.
- **Jumper** – navy blue with Leighton Park logo only via Schoolblazer Ltd
- **School shoes** - sensible, dark leather style, low heeled, no trainers (or trainer style), no Dr Martens boots please, but Dr Marten shoes are a good option.
- **Socks/tights** – grey or navy (tights). Spare pair in School in case of rips/ ladders. Socks should be full grey or navy and not trainer socks. Over the knee socks should not be worn with a skirt.

Additional information:

- Fryer students cannot wear make-up or jewellery (with the exception of a fine chain necklace and stud earrings, two in each ear maximum)
- A Leighton Park bag and Leighton Park coat are also available via Schoolblazer Ltd.
- Belts should be of a discreet size and colour
- A separate suitable bag is required for carrying books to and from lessons
- A woollen hat may be worn in cold weather. Baseball caps should only be worn when playing sport if needed, with the Leighton Park logo
- Headphones should not be worn at any point in the School day with Collect Dress, but may be worn with own clothes/ games kit after School if appropriate
- Coats may be worn during the day but not inside buildings. Coats should not be taken into Oakview dining area but should be hung up in the cloakroom provided.

SENIOR COLLECT DRESS – YEARS 9 TO 11

You may be asked to change your clothes if your clothing is considered for any reason to be unsuitable for Collect Dress.

Collect Dress is to be worn during the normal School day (07.30 – 16.30) after which students may change into their own clothes/ School games kit. Students should therefore either be wearing Collect Dress correctly, as below, or be in their own clothes. The following information provides the guidance required:

- **Jacket** – formal, tailored and buttoned; black or navy
- **LP Pin** – enamel pin to be issued to all students to be worn on the lapel of the jacket. Lost pins to be recharged
- **Skirt** – plain skirt (suitable, business length so sits just above the knee and covers 3/4 of the measurement from hip to knee at least); black, or navy. NO Lycra-based, jersey style/ tube/ stretchy skirt should be worn. Students wearing this style of skirt will be given an alternative to wear. Tights can be worn with a skirt but not leggings.
- **Trousers** – tailored, formal trousers (not low slung); plain black or navy, no checks or patterns. (No jeans, denim, jeggings or other casual styles. Chinos should not be worn) Skin-tight trousers must not be worn. The following are NOT permitted: leggings, jeggings, jeggings-like, jeans, denim, chinos, ¾ length, low slung
- **Shorts** – grey tailored, formal shorts (not sports, cargo or other styles) – Summer Term only
- **Shirt/ Blouse** – white, plain (to be tucked in unless a fitted blouse). No stripes or patterns should be on the shirt and the collar must be the same colour as the rest of the shirt/ blouse. Shirts/ blouses should have sleeves and a collar. They should not be see-through, where underwear is clearly visible. Please choose appropriate underwear colours to be worn at School (e.g. not black/ luminous colours). The shirt should be tucked in and the top button done up when wearing Collect Dress with a tie. A ‘top’ of another description should not be worn.
- **Jumper** – v-neck with a tie, smart, woollen, long sleeved; plain dark colours (no pattern); e.g. black, navy, dark red, dark green. Sweatshirts/ round neck jumpers should not be worn. Jumpers with any form of zip/ button, should not be worn.
- **Tie** – any colours (own choice), properly tied with top button done up
- **School shoes** – sensible, dark leather style, low heeled (2 inch max), no trainers (or trainer style). Dark coloured flat plain ankle boots are allowed (no studs/ straps) but trousers should not be tucked inside the boot. Dr Martens boots can be worn – 8 hole maximum. Polishable is the key – if you cannot polish them, do not wear them.
- **Socks/tights** – dress socks (any colour(s) or plain tights (natural, black or blue). Over the knee socks should not be worn with a skirt. A spare pair of tights to be kept in School in case of rips or ladders. Socks can be trainer/ cuff socks if

appropriate for the style of shoe/ trouser (white should be avoided please) but generally socks should be full, not sport/ ankle/ trainer – they can be any colour/ pattern.

- Students are expected to be **clean-shaven** of facial hair – in the case of skin irritation, or religious observance this should be discussed with a Head of Section and **permission given**. Students who persistently refuse to shave will be asked to return to school once clean shaven.

Additional information:

- A Leighton Park bag and Leighton Park coat are available via Schoolblazer Ltd, our schoolwear suppliers if required
- Belts should be of discreet size and colour
- Hats should not be worn unless the weather is very cold. Baseball caps, with Leighton Park branding, should only be worn when playing sport if needed
- Years 9 to 11 may wear modest jewellery e.g. a fine chain necklace, a ring and stud or small hoop earrings, (no larger than a 20p piece) with a maximum of four in each ear. Choker style necklaces should not be worn. Spacer style earrings should not be worn. Students with more than four piercings will be asked to remove additional earrings, even if they have been recently purchased. Bracelets should be modest, with up to three being appropriate (please avoid a huge collection). Jewellery may have to be removed if it is thought to pose a health and safety risk. (e.g. when playing sports/ in the lab/ workshop). Large earrings, or dangling earrings should not be worn
- Visible body piercings other than in the ears are not permitted (e.g. nose/ tongue)
- A small amount of discreet (not noticeable) make-up is allowed. A clear or plain, single coloured nail varnish is acceptable. False nails should not be worn. Students will be asked to remove make-up should we feel that too much is being worn and it is noticeable
- Students should not wear the following as Collect Dress: jeans (they have studs on the pockets), denim jackets/ shirts/ trousers or corduroy trousers, shirts without collars
- Headphones should not be worn at any point in the School day with Collect Dress, but may be worn with own clothes/ games kit after School if appropriate
- Coats may be worn to and from School and during the day but not inside any buildings. Coats should not be taken into the Oakview dining area.

SIXTH FORM DRESS CODE

You may be asked to change your clothes if your clothing is considered unsuitable for business wear for any reason.

The Sixth Form Dress Code applies during the normal School day (07.30 – 16.30) after which students may change into their own clothes/ School games kit. Students should therefore either be following the Sixth Form Dress Code correctly, as below, or be in their own clothes.

The aim of the Sixth Form Dress Code is to ensure the senior student body looks smart, as judged by parents, visitors and staff alike, and that they can express themselves without becoming distracted or financially tested by fashion.

The following principles apply to Sixth Form Dress Code:

- Sixth Form students will receive lanyards, similar to those worn by staff, and these should be worn at all times when on the Park
- The Sixth Form Dress Code allows more choice of colour, style, and a more mature approach to modern business-like wear. The emphasis is on clothing which is suitable for most modern office environments
- All Sixth Formers must wear clothing that is decent, smart and safe and which avoids extremes of style and fashion
- Hair is to be clean, well-groomed, off the face and not of an unnatural colour – hair that is dyed must be of a natural colour and reds/ greens/ orange etc avoided
- Clothes should not carry large brand names or slogans, or logos that may cause offence and hooded clothes are not suitable
- Visible body piercings, other than in the ears are not permitted (e.g. nose/ tongue).
- The manner of wearing clothes is as important as the clothes themselves. Therefore, trousers and shirts must be properly fitting, without underwear or midriffs showing
- Headphones should not be worn at any point in the School day with Sixth Form Dress Code, but may be worn with own clothes/ games kit after School if appropriate
- Coats may be worn during the day but not inside any buildings. Coats should not be taken into Oakview dining area.

The following specific guidelines are given for our Sixth Form students. All members of the Sixth Form are asked to respect the wishes of the School and if they are asked not to wear a specific item of clothing then they should not do so. Any discussions about dress will involve the student and a clear explanation will be given on a case by case basis. The following should provide the guidance required:

- Must wear a **jacket** (formal) during the School day, except when in Summer Collect Dress
- Smart **trousers** (no jeans, denim or other casual styles. Clean, pressed chinos are acceptable). Trousers can be cigarette style, straight leg, but no leggings or jeggings, denim or stretch denim. Colours and patterns are welcomed
- **Shorts** - tailored, formal shorts (not sports, cargo or other styles) – Summer Term only
- **Skirts** must be suitable, business length to sit just above the knee and cover 3/4 of the measurement from hip to knee at least. Any colour. NO Lycra-based, jersey style/ tube/ stretchy skirt or dress should be worn. Students wearing this style of skirt will be given an alternative to wear
- **Tights/ Socks** Dress socks should be worn, not sports socks of any type with formal dress during the day but can be any colour/ and or pattern. Over the knee socks should not be worn with a skirt. Tights may have a discreet pattern, with a spare pair kept in School in case of rips or ladders.
- **Shirts/ blouses/ tops** must cover midriff, cleavage and shoulders. If a formal shirt with a collar is worn with a tie, the top button should be done up, no more than one button undone if worn without a tie. Shirts/ blouses should not be see-through in style, where underwear can clearly be seen. Denim shirts should not be worn. Bra straps should not be visible, and shoulders must be covered as far as possible, although some styles of dress will be acceptable
- If wearing a formal shirt, ties must be worn for formal occasions, e.g. Meeting for Worship, tours with parents, and all other formal occasions when representing the School, with the top button done up (exception is during Summer Collect Dress)
- A **business-like dress** (with jacket) is an acceptable alternative to wearing other combinations but must comply with guidelines on decency and business-like clothing given above
- **Jumpers** should be smart, woollen and can be any colour – sweatshirts should not be worn. Turtleneck jumpers are acceptable when worn with a jacket. Jumpers can be worn as a top without a shirt. Jumpers with any form of zip/ button, should not be worn.
- T-shirts, sweatshirts, halter-neck tops and other casual tops are not suitable
- Students are expected to be **clean-shaven** of facial hair – in the case of skin irritation or religious observance this should be discussed with a Tutor and permission given formally.
- **Modest jewellery:** for those with pierced ears simple gold or silver studs, or decorative, with small hoops, larger styles should be avoided – no larger than a 50p piece. No more than four piercings in each ear. Spacer style earrings should not be worn. Students with more than four piercings will be asked to remove the additional earrings, even if they have been recently purchased. Bracelets should be modest, with up to three being appropriate (please avoid a huge collection).

Jewellery may have to be removed if it is thought to pose a health and safety risk. (e.g. when playing sports/ in the lab/ workshop)

- Discreet/ modest make-up may be worn. Coloured nail varnish is acceptable; one colour should be worn, not multi colours
- **Shoes** must be smart (clean and well-presented), no trainers, canvas shoes of any kind, plimsolls, stiletto heels, flip-flops or sandals. Shoes should be low heeled and plain suede/leather style, no high boots should be worn. Dr Marten boots up to 8 holes can be worn.

Note: For boarders, it is important that all clothes are machine washable (40°C), can be tumble dried and are clearly marked with the student's name. Spare labels should be brought to School at the start of term please. The School does not take any responsibility for clothing put in the laundry that does not conform to this standard or clothes going missing which are not clearly labelled.

PE/ GAMES KIT

As the School is represented at a number of town, county and regional venues, we feel a practical, long-lasting and good quality, up-to-date look is appropriate. Full details of the kit required are listed in the pages that follow. Students should always wear School kit for all sporting activities.

Schoolblazer Ltd is the supplier of all sports clothing. Items should be clearly named. Students will be expected to wear the Schoolblazer Ltd kit items for all PE lessons, games lessons and School fixtures. If students are awaiting the arrival of new kit, then they should wear appropriate attire and parents should communicate with PE staff to make necessary arrangements.

To order via Schoolblazer Ltd, please visit www.schoolblazer.com. Simply go to the website, create a log in and follow the instructions to purchase kit. The website has an “intelligent sizing system” to guide parents in measurement selection to help ensure that garments fit first time. On registration you will be required to input your son or daughter’s measurements and the system will make a suggestion on size.

Clothes are delivered via Parcelforce, either to the home or for pick-up at School. Urgent garments, which do not require name-tagging can be shipped in 48 hours. Returns to Schoolblazer are free of charge via the Post Office.

As part of our commitment to providing the onsite convenience of a shop, we will continue to hold “trying-on” samples in School of all items. If you have any questions regarding sports kit, please contact Simon Bradbury, Director of Sport, simonbradbury@leightonpark.com.

All items can be ordered via **www.schoolblazer.com**.

Boys’ Compulsory Items:

- 1 Navy Crested Midlayer with Copper Contrast Stitch
- 1 Squadkit Hydrocool Smooth Fitness T-shirt, grey marl
- 1 Squadkit Hydrocool Lite PE Shorts, navy
- 1 Squadkit Sublimated Reversible Rugby Shirt
- 1 Squadkit Performatex Xtra Rugby Shorts, navy
- 1 pair Squadkit Performance Bespoke Games Socks
- 1 Squadkit Duffel Bag
- 1 Boot Bag, navy
- Navy Swim Shorts (not surf shorts)
- White Sports Socks
- Students should have a good pair of sports/running trainers and studded boots for football/rugby. Keen athletes may wish to purchase specific footwear for other sports (i.e. athletics spikes, tennis trainers).

Boys' Optional Items

- 1 pair Squadkit Thermotex Pro-fit Training Pants
- Squadkit Performashell Crested Softshell Jacket
- Squadkit Hydrocool Lite Polo Shirt, white (useful for Summer sports such as Tennis and Cricket and for specific hobbies i.e. Golf)
- Squadkit Climaskin Base Layer Top (must be Leighton Park branded if worn)
- Squadkit Climaskin Base Layer Leggings, navy
- Navy Swim Hat
- Leighton Park Baseball Cap (no other baseball caps permitted)
- Leighton Park Bobble Hat (no other bobble or beanie hats permitted)
- Squadkit Performance Fleece Slipover
- Cricket Trousers
- Water Bottle Leighton Park Crest
- Navy Base Layer Shorts
- Black/navy leggings without markings

Girls' Compulsory Items

- Navy Crested Midlayer with Copper Contrast
- Squadkit Performatex Lite Running Shorts
- Squadkit Hydrocool Smooth Fitness T-shirt, grey marl
- Squadkit Sublimated Games Shirt
- Squadkit Performance Bespoke Games Socks
- 1 Squadkit Duffel Bag
- 1 Boot Bag, navy
- Navy Swimming Costume
- White Sports Socks
- Sports bra
- Students should have a good pair of sports/running trainers. Keen athletes may wish to purchase sport-specific footwear, such as hockey/astro trainers or studded boots for football/rugby.

Girls' Optional Items

- Squadkit Thermotex Pro-Fit Training Pants, navy
- Squadkit Hydrocool Lite Skort with Cotton Under Short
- Squadkit Performashell Crested Softshell Jacket
- Squadkit Hydrocool Lite Polo Shirt (useful for Summer sports such as Tennis and Cricket and for specific hobbies i.e. Golf)
- Squadkit Climaskin Base Layer Top (must be Leighton Park branded if worn)
- Squadkit Climaskin Base Layer Leggings, navy
- Squadkit Climaskin Xtra Fitness Leggings
- Navy Swim Hat

- Leighton Park Baseball cap (no other baseball caps permitted)
- Leighton Park Bobble Hat (no other bobble or beanie hats permitted)
- Squadkit Performance Fleece Slipover
- Water bottle Leighton Park Crest
- Limitless Sports Bra
- Black/navy leggings without markings

Mouthguards

All students will be required to purchase a mouthguard to be used for hockey and rugby games lessons. We strongly recommend that all students obtain a professionally fitted, custom-made mouthguard in order to protect their teeth, lips, tongue and face during games lessons and fixtures. This follows advice from the British Dental Association, the Rugby Football Union and England Hockey. With this in mind, we have arranged for high quality mouthguards to be fitted to students where parents complete the online form.

The School uses a company called IMPACT to supply students with mouthguards. There is no putty used during the fitting process. Instead, they have developed a new, state of the art, 3D scanning process, all done in approximately 2-3 minutes by fully trained technicians.

Scan files are sent to their laboratory, where each personalised IMPACT Gumshield is created by 3D printer, a completely new concept for creating gumshields, before being posted within approximately 7-10 working days.

Oakview

The Oakview Restaurant menu operates on a 3-week rotation and changes regularly across the school year. All menus are subject to availability and seasonal factors. Parents and guardians can view the latest menu on My School Portal under the Oakview restaurant section of the Gold Book. Students can view the latest menu on display in Oakview.

Dress in Oakview must be appropriate. Where students need to wear games/ sports kit, tracksuit bottoms must always be worn by all students, before and after matches. After matches, students should not wear muddy kit into Oakview, and hands, legs, face etc. should be washed clean of mud. No boots/ muddy trainers should be worn in Oakview.

Students should not change for Games afternoons before they eat lunch. Students should eat lunch in Collect Dress, then change for Games.

Casual dress must follow Collect Dress as set out above, with no revealing or inappropriate dress being worn.

Footwear should always be worn in Oakview.

Students who do not follow these guidelines will not be allowed into Oakview and will be asked to change into the appropriate clothing.

Smoking, Alcohol and Misuse of Drugs and Substances

No alcohol, smoking or use of drugs is allowed on the Park at any time. At all times when the School is responsible for students, alcohol, smoking and drugs are strictly prohibited: strong sanctions are given to those who break these rules.

Any student who smokes, consumes alcohol or misuses drugs and substances must expect to leave the School in line with our detailed Behaviour and Discipline Policy. This includes incidents in and out of school time.

Full details of the School's approach can be found in the policy on the School website.

School Grounds and Out of Bounds

Everyone plays a part in keeping the Park tidy and attractive. No member of the community should drop litter. Everyone should pick litter up if it is found lying around and deposit in a bin.

Leaving the School grounds during the day without permission will be treated seriously and sanctions imposed. All students should ensure they sign out in the correct way whenever they leave Leighton Park, by going to Student Services if a day student and by following the House rules if a boarder.

Students should not walk through or visit the University unless they have been given permission.

Students must observe the areas which are out of bounds as displayed in this Gold Book. This is for personal safety. If a student is not sure where the out of bounds areas are, they should seek advice from their tutor.

Day students should not enter the sleeping accommodation at any time, without the express permission of a member of the duty team from the boarding house.

Money

Students may not lend money or borrow from other students. Boarders should ask their Housemaster/ Housemistress if they need money. Students may not buy anything from other students or sell anything to them, without the consent of the Head of Section / Housemaster/ Housemistress and parents. Large sums of money should not be brought or kept in School. Boarders should hand large sums of cash to their Housemaster/ Housemistress for safe keeping whenever they come into possession of it.

Leave; Boarders and Day Students

Boarders

Boarding students must always seek permission to leave the School grounds, be that during the week or at weekends. On leaving School, boarders should sign out of School using REACH software in their House. All Houses have kiosks to facilitate this. Students should ensure the house staff know when they are leaving. If in doubt - seek permission from the House team.

Day Students

Day students must not leave the Park during the School day unless they have been given permission to do so. They must always sign out at Student Services before they leave. If returning, students should sign in at Students Services.

Day students who remain in School after Tea, should have booked a place in one of the senior boarding houses and should report there for 18:15 roll call. They should notify a member of staff when they leave.

Weekend Leave

Parents should request weekend leave for full boarders in writing to the Housemaster or Housemistress.

The information should reach the Housemaster/mistress by the Thursday before the weekend. It is the responsibility of the student to complete a REACH leave request and ensure that all permissions are in place before leave will be agreed.

The request should state when the student would like to leave the Park and when they wish to return. Permission may not be granted if these procedures are not completed. Under no circumstances should students leave the Park without an approved Leave Request (completed through REACH).

Weekend Leave is an opportunity to go home, or, by special arrangement, to the home of a friend. For permission to be granted, the School must receive written request from both families and we must know which adults will be taking care of them at the weekend and that they are to be with them. If students take weekend leave frequently they are likely to need to take School work with them.

Students must sign out of their House before leaving the Park and also sign in on their return.

Absence and Attendance

If a child is going to be absent from School a parent or guardian should complete the Absence Reporting Form in My School Portal. Any emails should also be copied into the Tutor and Head of Section. Alternatively, a phone call to Student Services on 0118 987 9503 no later than 08.00 is also acceptable. Parents/ guardians should inform the School on each day of absence.

Students in Year 11 or below, may be excused by a teacher from a lesson so they can attend a Music lesson, provided that the student asks at least 24 hours in advance. Bear in mind that students may need to ask two teachers because of the difference in lesson times. Out of courtesy, any student missing a lesson for a School related activity should speak with the teacher concerned.

For other leaves of absence, not connected with School business, parents will need to write formally via My School Portal to the relevant Head of Section to seek permission.

When general permission has been granted to be absent from School, even if this is on School business, e.g. to attend a conference, students should talk to the teachers whose lessons they will miss, asking permission, and noting the work that will be missed so that it can be covered later.

Please be aware, permission will not be granted for early leave or late arrival at School at the beginning and end of terms.

Please read the School policy on attendance on the School website.

Registration

All students are required to register with their Tutor each morning in their allocated room at 08.15. In the afternoon at 2.10pm, registration is also taken. Members of the Sixth Form who have a study period should register in the appropriate location as explained by the School.

Any student who is aware they will miss a registration time must inform their Form Tutor/ teacher in advance. Students who regularly miss registration points without letting relevant staff know can expect to be dealt with under the Behaviour and Discipline Policy.



Public Transport

Students travelling into Reading from:

- East Lodge (Pepper Lane Entrance) – catch the number 21 bus from bus stop “W” immediately on the right beside the School entrance
- North Entrance (Shinfield Road Entrance) – catch the number 3, 9 or 10 bus at bus stop “X” on the opposite side of the Shinfield Road from North Lodge. You should use the traffic light crossing over Shinfield Road and over Wellington Avenue to the bus stop 30 yards further down Shinfield Road

Students returning to the School from Reading should:

- Catch the number 3, 9 or 10 bus and get off at bus stop “Z” immediately outside the Shinfield Road entrance
- Catch the number 21 bus and get off at the bus stop at the university entrance on Shinfield Road. Students should cross Pepper Lane using the traffic light crossing and enter Leighton Park at the Shinfield Road entrance.

See above map. You must ensure that you use the button-controlled crossing points at all times and only cross these when the green light indicates that it is safe to do so.

The Green

The Green has the closest set of shops to School. Boarding students may be given permission to go to the Green at certain times. This will be agreed with the House and permission given. Students who go to the Green without permission can expect to be sanctioned. Day students will only be given permission in specific circumstances and should speak with their Head of Section about this and follow the Leave section.

Food

Students should not bring their own food into school. All snacks and meals are provided by Oakview. Students with special dietary requirements should speak with their tutor and/ or Head of Section who will help to arrange this.

Sweets and fizzy drinks should not be brought into school unless explicit permission has been given.

Boarders are permitted to purchase food and bring it to the boarding house – avoiding all nut products. They should not bring this food from the boarding house into school during the normal school week.

Chewing Gum

Chewing gum is not permitted anywhere or at any time on the School grounds. Students who chew gum can expect to contribute to the school community through some kind of work related task.

Students Driving to School

An enlarged set of rules on this matter is available via the Head of Section. In general terms, you may not drive a car nor ride a power-assisted bike during the School day, though permission may be given to drive to and from the School. Please refer to the Students Driving to School Policy.

Students may not travel in term-time in a car driven by someone other than a member of their family, or a member of staff, unless they have obtained permission beforehand from their Head of Section; in addition, the consent of a parent/guardian must be given in writing as well as that of the driver's parent/guardian.

Learner drivers may only drive on the Park if they are in a car with dual controls. Once permission is granted to drive a car onto the Park, students must park in the Grove car park and display the permission badge allocated to them inside the car windscreen. Failure to comply with the rules will result in this permission being rescinded.

Safety and Security

Safety is mostly common sense, but please be careful about these special points:

- Students must obey all safety rules and posted notices in the workshop, labs, gym, swimming pool, minibuses, and any other areas where they have been placed
- Students may never use the swimming pool or gym unsupervised, nor go swimming on trips without permission
- Students may not make any repairs or alterations to School electrical wiring or fuses, nor have any electrical appliance without permission
- Students must be very careful not to do anything that might start a fire
- Students must observe in every detail the fire procedure in the Houses and other areas in the School
- Students should avoid walking in secluded areas of the Park at any time on their own, and students must never walk alone about the Park during hours of darkness
- Students must observe the areas of the Park which are 'out of bounds' as displayed on the map
- The School's policy on Child Protection and Safeguarding is available on the School website
- No alcohol, smoking or drug or substances abuse is allowed on the Park at any time. At all times when the School is responsible for you, alcohol and smoking are strictly prohibited: serious punishments are given to those who break these rules.

Technology at Leighton Park: IT Acceptable Use Policy and Online Safety Policy

The IT Acceptable Use Policy and Online Safety Policy at Leighton Park are important policies that give all students the guidance needed to stay safe online and use technology appropriately whilst at School. All members of the community are encouraged to read the policies, which are supplemented by further talks and tutor sessions in the School year for our student body.

In School, students must not share passwords, nor should they allow others to use their log in details. Everyone should lock their machine or log off before leaving anything unattended. It is everyone's responsibility to protect their use of IT.

Mobile Phones

Years 7 to 11 should not have a mobile phone on their person during the School day. Students who choose to ignore this put themselves at risk of a sanction.

Phones should be kept in the lockable space provided by the School, and boarders are advised to hand in their phone to the duty office in the House, or leave it secure in their room. Students whose phone is seen or heard during the School day can expect it to be confiscated and returned to them at the end of the day. A Friday School Detention for one hour will then be arranged and students may then be asked to hand in their phone every morning to Student Services.

Students in Y7-11 who use their phone during the day can also expect to be sanctioned, even if this comes to light (via messages/ calls) much later.

Phones are permitted in School for the Sixth Form during the day but should only be used in the Sixth Form Study Centre or in lessons when permission is given by the teacher. Students whose phone is seen or heard during the School day, outside of the House or around School without permission, can expect it to be confiscated and returned to them at the end of the day. A Friday School Detention for one hour will then be arranged and students may then be asked to hand in their phone every morning to Student Services.

Mobile phones should not be taken into Oakview – any phone seen or heard in Oakview will be confiscated and a sanction in line with the above followed.

Therefore, students who persistently misuse their mobile phone in School can expect to be asked to hand their phone in at the start of each day to Student Services and collect it as they leave at the end of the day. Following this consistently may result in being allowed to keep hold of their phone each day. Students who are found to possess more than one phone, or hand in dummy phones can expect more serious sanctions as this is deemed to be deliberately dishonest and completely at odds with the school's values of integrity, truth and respect.

Wearable Technology

Students should not wear smart watches or other technology capable of sending and receiving messages and/ or accessing the internet. Fitbits generally should not be worn, unless when exercising and only with permission from a member of Games staff. Earphones/ earbuds should not be worn during the School day. Students who are wearing these items in School can expect them to be confiscated and returned to them at the end of the day. A Friday School Detention for one hour will then usually be arranged.

Bicycles, Scooters and Skateboards

Normal rules of the road (including lights and maintenance) apply on the Park. Students should not ride on the grass, nor cycle with more than one person on the bicycle. Bikes should be parked in the appropriate shed and locked, to keep them safe. Before term starts students should name the frame to easily identify who the bike belongs to. A cycle helmet should always be worn.

Electric powered transport should not be used on the Park.

We fully endorse skateboarding within the School grounds if students show responsibility in the use of their skateboards. Skateboards and rollerblades are allowed in the Houses (but are not to be used in the Houses!) and will be stored in appropriate places. In addition, it is essential for safety reasons that helmets and pads must be worn.

The Environment

As part of the Leighton Park community everyone is asked to observe good environmental practice. This includes:

- Energy conservation: keeping doors and windows closed when central heating is on, and switching off lights when appropriate
- Recycling: wherever possible all materials, which can be recycled, should be recycled
- Use of paper: using paper sparingly, e.g. when using exercise paper or exercise books using the whole of each sheet or each page – both sides; reusing for rough notes any paper that has only one side used
- Wildlife conservation: The Park is a haven for conservation and all who live or work in it should respect this and work to preserve it.

Provision of Information

The School is required by the Independent School's Inspectorate to provide the following information to parents of students and of prospective students:

The Governing Body is the "proprietor" of the School. The postal address for the Governing Body is that of the School.

The School's main contact details are:

Leighton Park School
Old School
Shinfield Road
Reading
RG2 7ED

Tel: 0118 987 9600
www.leightonpark.com/

The Head is Matthew Judd and he can be contacted via the address above. The Chair of Governors is Jan Digby who can also be contacted at the address above.

Recent examinations results and ISI Inspections reports can both be accessed via the website.

The key policies that inform the day to day running of the School are also accessible via the School website. Some important policies, available on request, include but are not limited to:

- Anti-Bullying Policy
- Assessment, Recording and Reporting Policy
- Behaviour and Discipline Policy
- Curriculum Policy
- Educational Visits Policy
- Fire Policy
- First Aid Policy
- Health and Safety Policy Statement
- IT and Communications Acceptable User Policy
- Marking and Prep Policy
- Missing Student Policy
- No Smoking Policy
- Online Safety Policy
- Prevent Policy
- Relationships and Sex Education Policy
- Safeguarding and Child Protection Policy
- Smoking, Alcohol and the Misuse of Drugs and Substances Policy
- Special Educational Needs (SEND) Policy
- Staff Code of Conduct
- Statement of Aims
- Supervision Policy
- Visiting Speaker Policy.

Glossary

- **Advices and Queries:** a slim volume of suggestions to help Quakers to evolve spiritually (students will be given a copy of this as part of their induction). It forms part of *Quaker faith and practice* which is a larger volume guiding Quakers in their faith
- **Amicus:** The School charity fund raising group
- **ATL:** Approaches to Learning, a course of study followed in Years 7 and 8 and in Year 10 to help our learners use a range of skills to make sense of the world around them. It aims to develop skills for students with an emphasis on thinking critically and ethically and communicating effectively
- **CAS:** Creativity Action Service, a programme followed in the Years 7, 8 and 10 curriculum, featuring CAS Projects and CAS Electives. The goal is to produce students, who not only pursue greater academic knowledge, but also take action and fulfil their duty of becoming responsible world citizens
- **Collect:** This is the name given to assembly at Leighton Park. Please see the School Day for the timings of these during the School timetable
- **Collect Dress:** Refers to the School Dress code for students – the details of which are included in this Gold Book
- **David Linday:** This is the Science and Technology block, which houses Chemistry and Physics along with DT and Food Tech
- **EVC:** This stands for Educational Visits Co-ordinator who helps staff run and organise School trips safely. Initial approval for any educational trips should go in the first instance to the Senior Assistant Head, Natasha Coccia
- **First Names:** At Leighton Park all staff are called by their first names by the students
- **Friend:** A member of the *Religious Society of Friends (Quakers)*. They get the name from the original title of 'Friends in the Truth', although today it is understood by many as the common shared relationship with others. Quakers often refer to themselves collectively as Friends and will address a Quaker as 'Friend' which helps to include newcomers
- **Fryer/ Fryers:** Fryer is the name of the House for Years 7 and 8 and Fryers is the term used by some to refer to students in Years 7 and 8

- **General Meeting:** Is the name given to a meeting of Quakers in a geographical area; Leighton Park hosts a General Meeting each year in which Quakers come to the School and meet to discuss Quaker business and is an opportunity to show the community more about Leighton Park
- **George Fox:** The founding father of Quakerism
- **Global Communications:** Is a course followed by our Years 7 and 8s designed to complement the study of Modern Foreign Languages
- **Houses:** All students and staff are allocated to a House for competitions, community outreach and other social activities – Our Houses are Bentsi-Enchill, Cadbury, Fox and Tubman
- **ILC:** The Individual Learning Centre is a service for the whole School, there to help all our students who have Special Educational Needs. It is located in Old School, upstairs next to the Library
- **LP:** An affectionate name for Leighton Park
- **Main Hall:** The place where Meeting for Worship and Senior School Collect takes place, accessible via the Michael Malnick Centre foyer
- **Meeting for Worship:** This is the whole School meeting of 30 minutes of silent reflection, held every Thursday morning in the Main Hall. Each staff member takes it in rotation to Elder the meeting with two or three students of their choice, usually members of their tutor group. A Quaker meeting creates a space of gathered stillness.

The seating is usually arranged in a circle to help people be aware of one another and conscious of the fact that they are worshipping together as equals. There are no priests or ministers. The silence may be broken if someone present feels called to say something which will deepen and enrich the worship. Anyone is free to speak, pray or read aloud if they feel strongly led to do so. This breaks the silence for the moment but does not interrupt it. This is called a ministry (see below)

- **Ministry:** In Meeting for Worship, when someone feels the need to stand up and speak to the community, this is referred to as giving a ministry
- **MMC:** The Michael Malnick Centre for Music and Media

- **Monthly Meeting:** Held every month in the Main Hall, chaired by the Senior Prefects, it is an opportunity for students in the Senior School to bring issues of general School interest for discussion and debate. Tutors are encouraged to bring all their tutees. Fryer students will take part from time to time
- **Oakview:** This is the School restaurant where all School meals are eaten
- **Peckover:** This is the building that houses English, History, Politics and EAL – alongside these areas it has a large hall that is frequently used for events and meetings
- **Quaker Faith & Practice:** A book which seeks to express in words the workings of the Spirit as experienced by Quakers over three hundred years. It is both an anthology of Quaker thought and guidance on the right ordering of Quaker affairs. It is revised every generation to reflect the continuing revelation and understanding of the Spirit. It is also known as the Book of discipline, and is available to read online
- **REACH:** Software used by students to sign in and out of Houses and manage all aspects of student leave from the Park
- **Religious Society of Friends (Quakers):** The formal name for the organisation which Friends/Quakers belong to
- **SOCS:** Software used by students to book co-curricular activities each term and coordinate sports fixtures
- **Staff Briefing:** This takes place every Monday break time in the Common Room
- **Testimonies:** The testimonies are about the way Quakers try to lead their lives. This attempt to put faith into practice, often with great difficulty, arises from an understanding of certain values and principles that are central to the Quaker faith. The key testimonies are truth, integrity, sustainability, equality, respect, simplicity and peace
- **Townson:** The building that is home to Geography, Dance and the Year 9 Hub
- **Tutor/ Student/ Parent Evenings:** These are evenings arranged for parents to talk to their child's Tutor. It is an excellent time to discuss academic targets for the year as well as the whole child. All Tutors are required to attend the relevant evening.

- 1 Main School Car Park
2 Grove House
3 Language Centre
4 Art Department
5 Peckover
6 John Ounsted Building
7 Townson and Caradon Sixth Form Centre
8 Drama Studio
9 MMC Building/Main Hall
10 Old School and Offices
11 Waterhouse Building
12 David Lindsay Centre
13 Centre Lodge
14 Gymnasium
15 Swimming Pool
16 School House
17 East Lodge
18 The Crescent
19 Field House
20 Workshop
21 Park House
22 Health Centre
23 Fryer House
24 South Lodge
25 Reckitt House
- 14 Gymnasium
15 Swimming Pool
16 School House
19 Field House
20 Workshops
- Point L
22 Health Centre
- Point M
23 Fryer House
- Point N
25 Reckitt House

◇ Fire assembly points (A-N)

Point A

- 2 Grove House

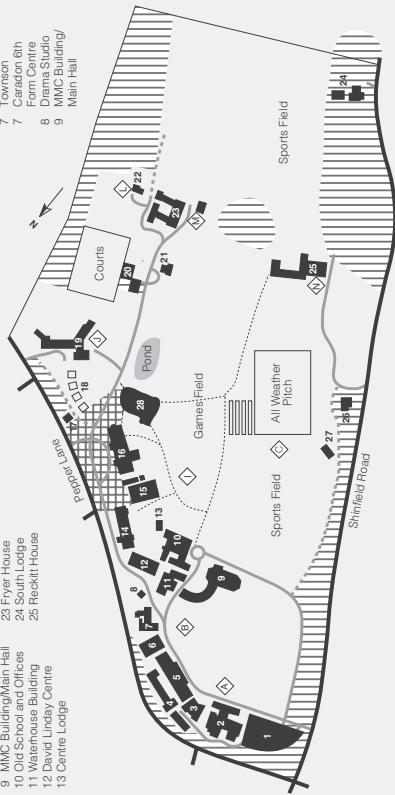
Point B

- 3 Language Block
4 Art Department
5 Peckover
6 John Ounsted
7 Townson
7 Caradon 6th
Form Centre
8 Drama Studio
9 MMC Building/
Main Hall

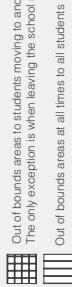
- 26 West Lodge
27 Pavilion
28 Oak/lew

- 14 Gymnasium
15 Swimming Pool
16 School House
17 East Lodge
18 The Crescent
19 Field House
20 Workshop
21 Park House
22 Health Centre
23 Fryer House
24 South Lodge
25 Reckitt House

- 14 Gymnasium
15 Swimming Pool
16 School House
19 Field House
20 Workshops
- Point J
19 Field House
20 Workshops
- Point L
22 Health Centre
- Point M
23 Fryer House
- Point N
25 Reckitt House



Out of bounds areas to students moving to and from Field/School House.
The only exception is when leaving the school site by Pepper Lane exit.



Notes



LEIGHTON PARK

FOUNDED 1890

Leighton Park School Shinfield Road Reading RG2 7ED

Tel: 0118 987 9600

www.leightonpark.com