

## Head of Computing and ICT Person Specification

Education and Qualifications	Essential	Desirable	Assessment
Qualified teacher status		✓	A/I
Good honours graduate	✓		A/I
Commitment to personal/professional development	✓		A/I

Experience	Essential	Desirable	Assessment
Experience of teaching KS3 Computing/ICT		✓	A/I
Experience of teaching KS4 Computing/ICT		✓	A/I
Experience of teaching AS/A Level Computing/ICT	✓		A/I
Experience of the International Baccalaureate		✓	A/I
Experience in post 16 teaching	✓		A/I
Experience of leading teams		✓	A/I

Knowledge and Understanding	Essential	Desirable	Assessment
Secure knowledge and understanding of the concepts and skills in specialist subject	✓		A/I
Clear understanding of the secondary curriculum and its assessment	✓		A/I
Ability to employ a range of effective teaching, learning styles and assessment methods	✓		A/I
Ability to use assessment data to inform planning and set targets	✓		A/I
Strong command of subject area	✓		A/I
Ability to access and use classroom relevant research and inspection evidence to improve teaching and learning in subject	✓		A/I
Strong command of computer theory and programming and understanding of all technological developments within the curriculum.	✓		A/I
Excellent knowledge of the role of computing and ICT in the 21 <sup>st</sup> century classroom	✓		A/I
Up to date with professional developments relating to digital strategy and E-Learning	✓		A/I

Teaching and Learning	Essential	Desirable	Assessment
Ability to raise achievement for all	✓		A/I
Committed to ensuring excellent standards of behaviour at all times	✓		A/I
Excellent communication skills	✓		A/I
Committed to role of tutor for a group of students and the benefits of pastoral care		✓	A/I

Experience of teaching a range of courses including KS3, GCSE, AS, A2 and IBDP, ECDL	✓		A/I
Knowledge of emergent technologies to support teaching and learning		✓	A/I

Skills and Attributes	Essential	Desirable	Assessment
Ability to establish good working relationships and effective teamwork	✓		A/I
Excellent role model for staff and students	✓		A/I
Innovatory approaches to curriculum delivery	✓		A/I
Ability to generate ideas and drive initiatives	✓		A/I
Willingness to contribute to extra-curricular activities	✓		A/I

Personal Qualities	Essential	Desirable	Assessment
High expectations of students and colleagues	✓		A/I
Highly motivated and able to motivate and inspire students	✓		A/I
An interest in and the ability to enthuse about technology	✓		I
Desire and ability to demonstrate best practise with regard to the use of computing and IT in the classroom	✓		A/I
A passion for teaching	✓		A/I
Open-mindedness	✓		A/I
A forward-thinking approach	✓		A/I
Excellent interpersonal skills	✓		A/I
Ability to be reflective and self-critical	✓		A/I
Display calmness under pressure	✓		A/I
Have an understanding and interest in boarding duties		✓	A/I
A commitment to the whole life of a busy boarding community	✓		A/I
Charismatic - having 'a presence'	✓		A/I

### Assessment Key

A Application Form

I Interview