## LEIGHTON PARK

## Old School, Leighton Park, RG2 7ED

## School Nurse Person Specification

| Education and Qualifications                            | Essential    | Desirable | Assessment |
|---|--------------|-----------|------------|
| Registered General Nurse or Registered Children's Nurse | $\checkmark$ |           | А          |
| Nursing and Midwifery Council Registration and PIN      | $\checkmark$ |           | А          |
| Commitment to personal/professional development         | ✓            |           | A/I        |
| First Aid Qualification                                 |              | ✓         | А          |
| Mental Health First Aid                                 |              | ✓         | А          |
| Own clean Driving Licence                               |              | ✓         | I          |
| RCN membership or equivalent                            |              | ✓         | А          |

| Experience   | Essential    | Desirable    | Assessment |
|--|--------------|--------------|------------|
| More than two years' post registration experience  | $\checkmark$ |              | А          |
| Knowledge and experience of providing first aid and caring for children with chronic/acute illnesses and/or A&E experience |              | ✓            | A/I        |
| Experience of working in a school environment  |              | $\checkmark$ | А          |
| Excellent PC skills, confident in use of IT e.g. Word, Excel, Outlook  | ✓            |              | А          |
| Comfortable talking to students about a range of topics (incl. sexual health)  | 1            |              |            |

| Knowledge and Understanding   | Essential    | Desirable | Assessment |
|---|--------------|-----------|------------|
| Adhere to the NMC Code of professional conduct  | $\checkmark$ |           | I.         |
| Have an understanding of current legislation that affects nursing                               | ✓            |           | I          |
| Use of evidence-based practice to develop and maintain high quality of nursing care to students | 1            |           | I          |

| Skills and Attributes  | Essential    | Desirable | Assessment |
|--|--------------|-----------|------------|
| Ability to establish good working relationships and effective teamwork | $\checkmark$ |           | I          |
| Good communication skills  | ✓            |           | I          |
| Excellent role model for staff and students                            | $\checkmark$ |           | A/I        |

| Personal Qualities  | Essential | Desirable | Assessment |
|---|-----------|-----------|------------|
| Enthusiastic and committed  |           | ✓         | I          |
| A flexible approach to team work with a 'can do' attitude                     | ✓         |           | I          |
| Open-mindedness   | ✓         |           | I          |
| A forward-thinking approach   | ✓         |           | I          |
| Excellent interpersonal skills  | ✓         |           | I          |
| Ability to be reflective and self-critical                                    | ✓         |           | I          |
| Display calmness under pressure   | ✓         |           | I          |
| Have an understanding of life in boarding schools                             |           | ✓         | I          |
| Willingness to take on other roles and responsibilities within the department | ~         |           | I          |
| Understanding of the needs of teenagers                                       | √         |           | I          |

## Assessment Key

A Application Form I Interview